Mimi’s Wheel 2 syllabus (max. 82 hours) – Basic (Basic optional\*) and Plus\*\* versions

(additional materials available in Student’s and Teacher’s Apps on Navio)

Hello Unit

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| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1\*  Vocabulary | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary game) | * Mummy, Daddy, Mimi, Dylan * Big Wheel * blue, green, orange, pink, red, yellow * numbers 1-6 | * Hello, I’m (Mimi). | * identifying and naming the course characters * identifying and naming colours * counting to six * saying *Hello, I’m …* |
| Lesson 2\*  language | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * ball, car, doll, scooter, teddy, train * blue, green, orange, pink, red, yellow | * Where’s the (ball)? Here’s the (ball). * It’s (blue). | * identifying and naming toys * asking and saying where things are * saying what colour things are |

Unit Classroom

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| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1  (1)  Vocabulary | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary game) | * crayons, glue, pencil case, school bag, scissors |  | * identifying and naming classroom objects * listening and pointing to classroom objects * identifying which classroom objects children have |
| Lesson 2 (2)  language | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * crayons, glue, paints, paper, pencil, pencil case, school bag, scissors | * Have you got your (school bag)? * Yes, I have. * No, I haven’t. | * talking about classroom objects * identifying and naming two new classroom objects * asking and saying what classroom objects you’ve got |
| Lesson 3 (3)  story | * class CDs * printable story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * crayons, glue, paints, paper, pencil, pencil case, school bag, scissors * colours | * Have you got (paper)? * Yes, I have. * No, I haven’t. * I’ve got (red) paint. | * watching, understanding and enjoying the story * making a prediction about the story * looking and identifying the story frame * identifying the classroom objects used in the story |
| Lesson 4 (4)  story song | * class CDs * story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * colours * crayons, glue, paints, pencil, scissors | * I’ve got (blue) here. | * watching, singing and acting out the story song * listening to the story and identifying classroom objects * identifying and saying colours * identifying and saying classroom objects used |
| Lesson 5 (5)  speaking | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * crayons, glue, paint, paper, pencil, pencil case, scissors | * Have you got a (pencil)? * Yes, I have. * No, I haven’t. * I’ve got (paper). | * asking and answering questions about what classroom objects you’ve got * watching, understanding and enjoying a video * identifying classroom objects used in the video |
| Lesson 6\*  (6)  values | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * home, school * Daddy, Mummy, teacher | * I’m good at (home). | * understanding the value of behaving well at home and at school * acting out the story * identifying who’s behaving well |
| Lesson 7\*\* (7)  content | * class CDs * printable content flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary and language games) | * classroom, dining room, library, playground | * Go to the (playground). | * identifying and naming places at school * understanding what we do in each place * listening and identifying places at school * giving instructions |
| Lesson 8\*  (8)  culture | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * ceiling, clap, door, floor, hands, knee, window | * Point to the (ceiling). | * watching, singing and acting out a traditional song * playing an action game * identifying and saying parts of a classroom |
| Lesson 9 (9)  review | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App | * crayons, glue, paints, paper, pencil, pencil case, school bag, scissors | * Have you got a (pencil)? * Yes, I have. * No, I haven’t. * I’ve got (crayons). | * reviewing what you’ve learnt in the unit * completing a self-evaluation * pointing to and saying classroom objects you’ve got |
| Lesson 10\*  (10)  project | * class CDs * Mimi puppet * photocopiable templates * crayons, pencil, scissors, small pieces of paper and glue or sticky notes * finger paints | * Big Wheel * crayons, glue, paper, pencil * colours | * I’ve got (crayons). * I’m on (blue). * Our Big Wheel is (fantastic)! | * working together to do a collaborative project * naming classroom objects and colours * drawing and colouring a picture of yourself |

Unit My body

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| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1 (11)  vocabulary | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary game) | * arms, feet, hands, head, legs, tummy * blue, green, orange, pink, red, yellow |  | * identifying and naming parts of the body * listening and pointing to parts of the body * identifying the parts of the body Mimi and Dylan are moving |
| Lesson 2 (12)  language | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * arms, feet, hands, head, legs, tummy | * I can move my (head). * I can’t move my (head). * Can you? | * talking about parts of the body * identifying and naming two new parts of the body * saying what you can do |
| Lesson 3 (13)  story | * class CDs * story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * arms, feet, head, legs | * Can you move your (head)? * Yes, I can. * No, I can’t. * I can/can’t dance. * I can/can’t move my arms. | * watching, understanding and enjoying the story * making a prediction about the story * saying a chant and doing actions * identifying and naming the characters who can dance |
| Lesson 4 (14)  story song | * class CDs * story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * arms, feet, head, legs | * Move your (head). * I can (dance). | * watching, singing and acting out the story song * listening to the story and identifying body parts * naming parts of the body * asking and answering about which parts of the body you can move |
| Lesson 5 (15)  speaking | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * arms, feet, hands, head, legs, tummy | * Can you move your (head)? * Yes, I can. * No, I can’t. | * asking and answering questions about what you can do * watching, understanding and enjoying a video * identifying parts of the body you can move |
| Lesson 6\* (16)  values | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * coat, scissors, shoes | * I can/can’t put on my shoes/coat. * I can/can’t cut with scissors. | * understanding the value of making an effort * acting out the story * identifying what you can do if you try |
| Lesson 7\*\*  (17)  content | * class CDs * printable content flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary and language games) | * climb, hop, jump, run | * Can you (run)? * Yes, I can. * No, I can’t. * I can/can’t (climb). | * identifying and naming actions children do * saying what you can/can’t do * listening and identifying the actions * asking and answering about actions |
| Lesson 8\* (18)  culture | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * arm, finger, leg, thumb | * stand up, sit down, turn around, keep moving | * watching, singing and acting out a traditional song * playing an action game * identifying and saying parts of the body |
| Lesson 9 (19)  review | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App | * arms, feet, fingers, hands, head, legs, toes, tummy | * Can you move your (head)? * Yes, I can. * No, I can’t. * I can/can’t move my (legs). | * reviewing what you have learnt in the unit * completing a self-evaluation * talking about what you can do |
| Lesson 10\*\*  (20)  project | * class CDs * Mimi puppet * photocopiable templates * pasta, glue, crayons | * pasta * arms, feet, fingers, hands, head, legs, toes, tummy | * I can move my (arms). * I can (dance). * Can you move your (head)? * Yes, I can. * No, I can’t. * Our pictures are (great)! | * working together to do a collaborative project * naming parts of the body * making a pasta picture |

Unit Clothes

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| --- | --- | --- | --- | --- |
| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1 (21)  vocabulary | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary game) | * ear, eye, mouth, nose * blue, green, pink, red |  | * identifying and naming parts of the body * listening and pointing to parts of the body * identifying the parts of the body Mimi and Dylan are moving |
| Lesson 2 (22)  language | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * ear, eye, hair, mouth, nose, teeth | * I’ve got (a nose). * I’ve got (two) (eyes). | * talking about parts of the face * identifying and naming two new parts of the face * saying what parts of the face you’ve got |
| Lesson 3 (23)  story | * class CDs * printable story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * ear, eye, mouth, nose * boy, girl * water | * I’ve got (two) (eyes). * It’s (a boy) in the water. | * watching, understanding and enjoying the story * making a prediction about the story * looking and finding parts of the face * colouring the boat from the story |
| Lesson 4 (24)  story song | * class CDs * printable story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * ears, eyes, mouth, nose * boy, girl | * It’s (a boy) in the water. | * watching, singing and acting out the story song * listening to the story and identifying parts of the face * pointing and saying who is in the water |
| Lesson 5 (25)  speaking | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * ears, eyes, hair, mouth, nose * colours | * I’ve got (a red) (mouth). | * saying what parts of the face you’ve got * watching, understanding and enjoying a video * identifying parts of the puppet’s face |
| Lesson 6\* (26)  values | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * ears, eyes, hair, mouth, nose, teeth * happy, special | * My (eyes) are special. | * understanding the value of making an effort * acting out the story * identifying what you can do if you try |
| Lesson 7\*\*  (27)  content | * class CDs * printable flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary and language games) | * hear, see * ears, eyes | * I (see) with my (eyes). | * identifying and naming actions children do * saying what you can/can’t do * listening and identifying the actions * asking and answering about actions |
| Lesson 8\* (28)  culture | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * ears, eyes, hands, mouth, nose, teeth, toes | * Here is my (nose). * Here are my (eyes). | * watching, singing and acting out a traditional song * playing an action game * pointing and saying *Here are my (eyes).* |
| Lesson 9 (29)  review | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App | * ears, eyes, hair, mouth, nose, teeth | I’ve got (hair). | * reviewing what you’ve learnt in the unit * completing a self-evaluation * pointing to and saying classroom objects you’ve got |
| Lesson 10\*\*  (30)  project | * class CDs * Mimi puppet * project template   crayons, wool, glue | * ears, eyes, hair, mouth, nose, teeth * boy, girl * colours | * It’s (a girl). * I’ve got (red) (hair). * I’ve got (green) (eyes). * Where’s (Maria)? * Here. * What colour is your (nose)? * It’s (pink). | * working together to do a collaborative project * colouring and decorating a face * talking about the parts of the face and name the colours * expressing enjoyment of the faces display |

Unit Clothes

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| --- | --- | --- | --- | --- |
| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1 (31)  vocabulary | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary game) | * coat, dress, jumper, shirt, skirt, trousers * blue, green, orange, pink, red, yellow * numbers |  | * identifying and naming clothes * listening and pointing to clothes * identifying the clothes Mimi and Dylan are wearing |
| Lesson 2 (32)  language | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * jumper, shirt, skirt, socks, trousers | * This is my (skirt). * These are my (shoes). * I’m wearing my (jumper). | * talking about clothes * identifying and naming two new clothes * saying what you’re wearing |
| Lesson 3 (33)  story | * class CDs * story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * hat, shirt, shoes, shorts, trousers * colours | * This is a (shirt). * These are (shoes). * I’m wearing (a white) (hat). | * watching, understanding and enjoying the story * making a prediction about the story * identifying the clothes Mimi and Dylan are wearing * looking and finding the clothes in the story |
| Lesson 4 (34)  story song | * class CDs * story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * hat, jumper, shirt, shoes, shorts, skirt, socks, trousers * colours | * (green and brown) (shorts), a (white) (hat) | * watching, singing and acting out the story song * listening to the story and identifying clothes * miming and saying what you’re wearing * identifying and naming clothes |
| Lesson 5 (35)  speaking | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * boots, coat, hat, jumper, shirt, shoes, trousers * colours | * I’m wearing (a red) (jumper). | * talking about what clothes you’re wearing * watching, understanding and enjoying a video * identifying the clothes you’re wearing |
| Lesson 6\* (36)  values | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * learn, play, share * family, friends | * I (play) with my (friends). | * understanding the value of cooperating * acting out the story * showing how you cooperate with others |
| Lesson 7\*\* (37)  content | * class CDs * printable content flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary and language games) | * boots, coat, gloves, hat, sandals, scarf, shorts, shirt * cold, hot | * It’s (cold). * I’m wearing (a scarf). | * identifying and naming clothes we wear in different weather * listening and identifying the clothes * talking about clothes we wear in different weather |
| Lesson 8\* (38)  culture | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * coat, shirt, shoes, trousers | * This is the way I put on my (shoes). | * watching, singing and acting out a traditional song * playing an action game * identifying and saying clothes |
| Lesson 9 (39)  review | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App | * coat, dress, jumper, shirt, shoes, skirt, socks, trousers * colours | * This is my (skirt). * These are my (shoes). * I’m wearing (a blue) (skirt). | * reviewing what you’ve learnt in the unit * completing a self-evaluation * talking about what you’re wearing |
| Lesson 10\*  (40)  project | * class CDs * Mimi puppet * photocopiable templates * crayons, string, pegs, paints, potatoes | * jumper, shirt * pegs, string, washing line * colours * numbers * cold, hot | * It’s (hot). * This is a (blue and green) (shirt). * Our clothes are (fantastic)! | * working together to do a collaborative project * talking about clothes for hot and cold weather * making a shirt or a jumper and hang it on a washing line |

Unit Home

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| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1 (41)  vocabulary | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary game) | * bathroom, bedroom, dining room, house, kitchen, living room * blue, green, orange, pink, red, yellow |  | * identifying and naming places at home * listening and pointing to places at home * identifying what you do at home |
| Lesson 2 (42)  language | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * bathroom, bedroom, dining room, garage, garden, house, kitchen, living room | * Is Anna in the (garden)? * Yes./No. * Where’s Sam? * In the (garden). * Is he/she in the garden? | * talking about where things are * identifying and naming two new places at home * asking and saying where people are |
| Lesson 3 (43)  story | * class CDs * story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * bathroom, bedroom, dining room, garage, garden, house, kitchen, living room | * Is Dylan in the (kitchen)? * Yes, he is. * No, he isn’t. | * watching, understanding and enjoying the story * making a prediction about the story * looking and finding the places in the story * identifying where Dylan is hiding |
| Lesson 4 (44)  story song | * class CDs * story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * bathroom, dining room, kitchen, living room * numbers 1-4 | * Is Dylan in the (kitchen)? * Yes, he is. * No, he isn’t. | * watching, singing and acting out the story song * listening to the story and identifying the places * identifying the order of places in the song * asking and saying where people are |
| Lesson 5 (45)  speaking | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * garage, garden, house * cat, dog | * Is he/she in the (house)? * Yes, he/she is. * No, he/she isn’t. | * asking and answering questions about where people/things are * watching, understanding and enjoying a video * identifying the people and places in the video |
| Lesson 6\* (46)  values | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * family, mummy, daddy, brother, sister, baby, grandma, grandpa * big, small | * My family is (small). * I’ve got (one brother). | * understanding that families are different * acting out the story * talking about your family |
| Lesson 7\*\* (47)  content | * class CDs * printable content flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary and language games) | * bin, box, cupboard, shelf * books, clothes, paper, toys | * I put (paper) in the (bin). | * identifying and naming to put things away at home * listening and identifying places to put things away * talking about things you put away |
| Lesson 8\* (48)  culture | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * teddy bear * bedroom, garden, kitchen, living room | * Round and round the (garden). | * watching, saying and acting out a traditional rhyme * playing an action game * identifying and saying places at home |
| Lesson 9 (49)  review | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App | * bathroom, bedroom, dining room, garage, garden, house, kitchen, living room | * Is Dylan in the (kitchen)? * Yes, he/she is. * No, he/she isn’t. * Where’s Mimi? * In the (kitchen). | * reviewing what you’ve learnt in the unit * completing a self-evaluation * asking and saying where people are |
| Lesson 10\*\*  (50)  project | * class CDs * Mimi puppet * photocopiable templates * crayons, glue, drink cartons | * door, house, street, window * colours * numbers * big, small | * This is my (house). * It’s big/small. * It’s (red). * Here’s the (window). * It’s (blue). * Our street is (great)! | * working together to do a collaborative project * talking about places in a home * making a house |

Unit Food

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| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1 (51)  vocabulary | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary game) | * apples, bread, cereal, eggs, ice cream, milk * blue, green, orange, pink, red, yellow |  | * identifying and naming food * listening and pointing to food * identifying food you like |
| Lesson 2 (52)  language | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * apples, bananas, bread, carrots, cereal, eggs, ice cream, milk | * I like (carrots). * I don’t like (cereal). * How about you? | * talking about food * identifying and naming two new foods items * asking and saying what food you like and don’t like |
| Lesson 3 (53)  story | * class CDs * story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * apples, bananas, carrots, cereal, eggs, ice cream, milk | * Put the (eggs) in the trolley. * I like (ice cream). | * watching, understanding and enjoying the story * making a prediction about the story * saying the shopping list chant * identifying Dylan’s favourite food |
| Lesson 4 (54)  story song | * class CDs * story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * apples, bananas, carrots, cereal, eggs, ice cream, milk * colours | * Put the (apples) in the trolley. | * watching, singing and acting out the story song * listening to the story and identifying the food * identifying the food in the story song * identifying and naming the food you buy |
| Lesson 5 (55)  speaking | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * apples, bananas, bread, carrots, cereal, eggs, ice cream, milk | * I like (milk). * I don’t like (cereal). * How about you? | * asking and answering questions about what food you like * watching, understanding and enjoying a video * identifying food in the video |
| Lesson 6\* (56)  values | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * brother, daddy, friend, mummy, teacher | * I help my (mummy). | * understanding the value of helping others * acting out the story * saying how you help at home |
| Lesson 7\*\* (57)  content | * class CDs * printable content flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary and language games) | * apples, bananas, bread, carrots, eggs, milk, pears, peas, potatoes, tomatoes | * I like (potatoes). * I don’t like (tomatoes). | * identifying and naming food that grows in the garden * listening and identifying food that grows in the garden * talking about food you like and don’t like |
| Lesson 8\* (58)  culture | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * peas, pudding, plate, hot, cold | * I like (carrots). | * watching, saying and acting out a traditional song * playing a guessing game * talking about vegetables you like |
| Lesson 9 (59)  review | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App | * apples, bananas, bread, carrots, cereal, eggs, ice cream, milk | * I like (eggs). * I don’t like (apples). * How about you? | * reviewing what you’ve learnt in the unit * completing a self-evaluation * talking about food you like and don’t like |
| Lesson 10\*  (60)  project | * class CDs * Mimi puppet * photocopiable templates * plate, crayons, modelling clay, paper plates | * apples, bananas, bread, carrots, cereal, eggs, ice cream, milk * modelling clay | * I like (eggs). * I don’t like (apples). * Our food is (fantastic)! | * working together to do a collaborative project * making a plate of food from modelling clay * talking about food you like and don’t like |

Unit Farm animals\*\*

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| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1\*\* (61)  vocabulary | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary game) | * cow, dog, duck, goat, hen, sheep * blue, green, orange, pink, red, yellow |  | * identifying and naming farm animals * listening and pointing to farm animals * identifying the animals you know |
| Lesson 2\*\* (62)  language | * class CDs * flashcards * Big Wheel mat * Mimi puppet * feely bag * Navio App (song) | * cockerel, cow, dog, duck, goat, hen, horse, sheep * numbers | * There’s a (horse) and a (goat). * How many (hens)? | * talking about farm animals * identifying and naming two new farm animals * saying how many animals there are |
| Lesson 3\*\* (63)  story | * class CDs * story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * cockerel, cow, duck, horse, sheep * animal noises | * There’s a (sheep). * The (sheep) goes (baa). | * watching, understanding and enjoying the story * making a prediction about the story * finding and pointing to the animals in the story * identifying the animal that surprises Mimi |
| Lesson 4\*\* (64)  story song | * class CDs * story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * cockerel, cow, duck, horse, sheep * animal noises | * There’s a (sheep). * The (sheep) goes (baa). | * watching, singing and acting out the story song * listening to the story and making animal noises * identifying the animals in the song * talking about the animals in the song |
| Lesson 5\*\* (65)  speaking | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * cockerel, cow, duck, goat, hen, horse, sheep | * There’s a (horse). | * talking about what animals there are on a farm * watching, understanding and enjoying a video * identifying animals in the video |
| Lesson 6\*\*  (66)  values | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * cockerel, cow, dog, duck, goat, hen, horse, sheep * clean, food, home, kind, water | * I like (dogs). * I’m kind to animals. | * understanding the value of being kind to animals * acting out the story * talking how you are kind to animals |
| Lesson 7\*\* (67)  content | * class CDs * printable content flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary and language games) | * cow, calf, dog, puppy, foal, sheep, lamb | * This is a (cow). * The baby is a (calf). | * identifying and naming baby farm animals * listening and matching farm animals to their babies * talking about your favourite baby farm animal |
| Lesson 8\*\* (68)  culture | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * duck, little, mummy, pond, quack, swimming * numbers | * little five ducks | * watching, saying and acting out a traditional song * playing an action game * identifying and saying the numbers 1-5 |
| Lesson 9\*\* (69)  review | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App | * cockerel, cow, dog, duck, goat, hen, horse, sheep | * There’s a (horse). * There are (ducks). * How many? * Two. | * reviewing what you’ve learnt in the unit * completing a self-evaluation * asking and answering about what farm animals there are |
| Lesson 10\*\*  (70)  project | * class CDs * Mimi puppet * photocopiable templates * crayons, glue, tissue paper, cotton balls | * little duck, pond * tissue paper * numbers * colours | * How many ducks? * There are (five) ducks. * My duck is (yellow). * Our ducks are (great)! | * working together to do a collaborative project * following instructions * making a little duck |

Unit Transport\*\*

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| lesson | materials | vocabulary and topics | key language | learning outcomes |
| Lesson 1\*\* (71)  vocabulary | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary game) | * bike, boat, bus, car, plane, train * blue, green, orange, pink, red, yellow |  | * identifying and naming transport * listening and pointing to transport * identifying the transport you use |
| Lesson 2\*\* (72)  language | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * boat, bus, lorry, motorbike, plane, train | * Let’s go by (bus). * Yes./No. | * talking about what transport you want to use * identifying and naming two new items of transport * saying the transport you want to use |
| Lesson 3\*\* (73)  story | * class CDs * story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * bike, bus, car, train | * Let’s go by (bike). * I want to go by (car). | * watching, understanding and enjoying the story * making a prediction about the story * imitating transport * identifying the transport Mimi and Dylan use |
| Lesson 4\*\* (74)  story song | * class CDs * story cards * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * bike, bus, car | * Let’s go by (bike). * I want to go by (car). | * watching, singing and acting out the story song * listening to the story and doing the sounds and actions * identifying the order of transport in the song * identifying and naming transport you want to use |
| Lesson 5\*\* (75)  speaking | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * bike, bus, car | * Let’s go by (car). * I want to go by (bike). | * talking about what transport you want to use * watching, understanding and enjoying a video * identifying the transport in the video |
| Lesson 6\*\* (76)  values | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (song) | * mummy, daddy, brother, sister, grandma, grandpa, friend, teacher | * I think of my (daddy). * I say please/sorry/thank you. | * understanding the value of thinking of others * acting out the story * talking about the people you think of |
| Lesson 7\*\* (77)  content | * class CDs * printable content flashcards * Big Wheel mat * Mimi puppet * Navio App (vocabulary and language games) | * air, road, track, water * bike, boat, bus, car, lorry, motorbike, plane, train | * A (bus) goes on the (road). * A plane goes in the air. | * identifying and naming places where different transport goes * understanding which transport goes in which place * listening and identifying where transport goes * talking about transport |
| Lesson 8\*\* (78)  culture | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App (video) | * boat, dream, row, stream | * Row, row, row your boat. | * watching, saying and acting out a traditional song * playing an action game * drawing a picture of yourself |
| Lesson 9\*\* (79)  review | * class CDs * flashcards * Big Wheel mat * Mimi puppet * Navio App | * bike, boat, bus, car, lorry, motorbike, plane, train | * Let’s go by (car). * I want to go by (bike). | * reviewing what you’ve learnt in the unit * completing a self-evaluation * talking about what transport you want to use |
| Lesson 10\*\*  (80)  project | * class CDs * Mimi puppet * photocopiable templates * coloured cards, crayons, scissors, glue | * air, road, track, water * bike, boat, bus, car, lorry, motorbike, plane, train * colours * numbers * card, paper shapes, scissors | * Let’s go by (car). * A (car) goes (on the road). * Our transport is (fantastic)! | * working together to do a collaborative project * talking about transport * making transport from paper shapes |