**Gateway to the World B1 - syllabus 90 hours**

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| **UNIT 1** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +**  **GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 1  SB pg. 6, 136  WB pg. 4  Sts App | * ages and stages of life * the family * words connected with the family |  |  |  |  |  |  |
| Lesson 2  SB pg. 7, 136  WB pg. 5 |  |  | * a newspaper article * discussing ideas * identifying the title * multiple choice * guessing the meaning * critical thinking |  |  |  |  |
| Lesson 3  SB pg. 7-9, 136  WB pg. 6  Sts App |  | * Present Simple vs. Present Continuous * state and action verbs |  |  |  | * flipped classroom video |  |
| Lesson 4  SB pg. 9, 12  136  WB pg. 7 | * noun suffixes *-ment, -ion, -ence* |  |  | * a radio programme * discussing ideas * listening for main ideas * identifying speakers * listening for specific information * critical thinking |  |  |  |
| Lesson 5  SP pg. 10-11, 142 | * challenges and opportunities at different stages of life |  | * reading for specific information | * listening for key ideas |  | * keeping an open mind * predicting * gap-filling * sentence-phrase-word |  |
| Lesson 6  SB pg. 12-13, 136  WB pg. 8 |  | * articles | * culture exchange |  |  |  |  |
| Lesson 7  SB pg. 14  WB pg. 9 |  |  |  | * listening for detail | * asking for personal information * identifying similarities and differences * gap-filling * taking turns * dialogues * role-plays |  |  |
| Lesson 8  SB pg. 15, 141  WB pg. 10-11 |  |  |  |  |  |  | * an informal email * finding similarities and differences * matching paragraphs * gap-filling * checklists |
| Lesson 9  SB pg. 16-17  Sts App  TRC | * Check it * Test yourself * Unit 1 test (optional) | * Check it * Test yourself * Unit 1 test (optional) |  |  |  |  |  |
| **UNIT 2** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +**  **GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 10  SB pg. 18, 136  WB pg. 12 | * crimes * detective work |  |  |  |  |  |  |
| Lesson 11  SB pg. 19, 136  WB pg. 13 |  |  | * an online article * matching * predicting * reading for specific information * guessing the meaning * critical thinking |  |  |  |  |
| Lesson 12  SB pg. 20-21, 136  WB pg. 14  Sts App |  | * Past Simple |  |  |  | * flipped classroom video |  |
| Lesson 13  SB pg. 21, 24, 136  WB pg. 15  Sts App | * phrasal verbs connected with investigating and finding |  |  | * a conversation * discussing ideas * predicting * True/False * listening for detail * critical thinking |  |  |  |
| Lesson 14  SB pg. 22-23, 142 | * right and wrong actions * how they affect us and others * integrity and honesty |  | * reading for specific information | * listening for main ideas |  | * being considerate * discussing ideas * predicting * ordering events * circle of viewpoints * speculating |  |
| Lesson 15  SB pg. 24-25, 28, 136  WB pg. 16  Sts App |  | * Past Continuous * *used to* |  |  |  |  |  |
| Lesson 16  SB pg. 26  WB pg. 17 | * expressions for apologies |  | * culture exchange | * listening for specific information | * apologising * predicting * discussing ideas * gap-filling * taking turns * dialogues |  |  |
| Lesson 17  SB pg. 27, 141  WB pg. 18-19 | * words and expressions of time and sequence |  | * reading for detail |  |  |  | * a blog post * inventing a story based on pictures * identifying similarities and differences * checklists |
| Lesson 18  SB pg. 28-29  Sts App  TRC | * Check it * Test yourself * Unit 2 test (optional) | * Check it * Test yourself * Unit 2 test (optional) |  |  |  |  |  |
| **UNIT 3** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +**  **GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 19  SB pg. 32, 136  WB pg. 22  Sts App | * languages * countries * nationalities * learning languages |  |  |  |  |  |  |
| Lesson 20  SB pg. 33, 137  WB pg. 23 |  |  | * a newspaper article * predicting * reading for key information * matching sentences * reading for specific information * guessing the meaning * critical thinking |  |  |  |  |
| Lesson 21  SB pg. 34-35, 42, 137  WB pg. 24  Sts App |  | * countable and uncountable nouns * *some, any, much, many, a lot of, a few, a little* * *a few, a little* versus *few, little* | * culture exchange |  |  | * flipped classroom video |  |
| Lesson 22  SB pg. 35, 38, 137  WB pg. 25  Sts App | * negative prefixes *un-, in, im-, ir-, il-* |  | * reading for main ideas | * a podcast * discussing ideas * gap-filling * critical thinking |  |  |  |
| Lesson 23  SB pg. 36-37, 142 | * body language |  | * reading for specific information | * listening for specific information |  | * having confident body language * identifying * predicting * speculating * headlines |  |
| Lesson 24  SB pg. 38-39, 42, 137  WB pg. 26  Sts App |  | * defining relative clauses * non-defining relative clauses |  |  |  |  |  |
| Lesson 25  SB pg. 40, 149, 150  WB pg. 27 | * expressions for checking understanding |  |  | * listening for main ideas * listening for specific information | * asking for information * discussing ideas * note-taking * matching * finding the differences * gap-filling * taking turns * dialogues * role-plays |  |  |
| Lesson 26  SB pg. 41, 141  WB pg. 28-29 |  | * paragraphs | * reading for specific information |  |  |  | * an article * identifying similarities and differences * dividing into paragraphs * checklists |
| Lesson 27  SB pg. 42-43  Sts App  TRC | * Check it * Test yourself * Unit 3 test (optional) | * Check it * Test yourself * Unit 3 test (optional) |  |  |  |  |  |
| **UNIT 4** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +**  **GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 28  SB pg. 44, 137  WB pg. 30  Sts App | * parts of the body * health problems |  |  |  |  |  |  |
| Lesson 29  SB pg. 45, 137  WB pg. 31 |  |  | * a magazine article * predicting * matching * reading for key information * reading for specific information * guessing the meaning * critical thinking |  |  |  |  |
| Lesson 30  SB pg. 46-47, 54, 137  WB pg. 32  Sts App |  | * Present Perfect with *ever/never* * Present Perfect with *for/since* |  |  |  |  |  |
| Lesson 31  SB pg. 47, 50, 137  WB pg. 33  Sts App | * compound nouns connected with health and healthcare |  |  | * an interview * predicting * discussing ideas * multiple choice * critical thinking |  |  |  |
| Lesson 32  SB pg. 48-49, 142 | * allergies * taking responsibility |  |  |  |  | * looking after yourself * identifying * speculating * True/False * correcting mistakes * 4 Cs: connections, challenges, concepts, changes * health quiz |  |
| Lesson 33  SB pg. 50-51, 54, 137  WB pg. 34  Sts App |  | * Present Perfect with *just, yet, already* * Present Perfect vs. Simple Past |  |  |  |  |  |
| Lesson 34  SB pg. 52  WB pg. 35 | * expressions to describe photos |  |  | * listening for key information * listening for detail | * describing photos * discussing similarities * gap-filling * taking turns * giving feedback |  |  |
| Lesson 35  SB pg. 53, 141  WB pg. 36-37 | * words and expressions in informal emails * abbreviations |  | * reading for specific information * culture exchange |  |  |  | * an informal email * matching * checklists |
| Lesson 36  SB pg. 54-55  Sts App  TRC | * Check it * Test yourself * Unit 4 test (optional) | * Check it * Test yourself * Unit 4 test (optional) |  |  |  |  |  |
| **UNIT 5** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +**  **GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 37  SB pg. 58, 137  WB pg. 40  Sts App | * TV programmes and series * words connected with TV and online video * adjectives describing TV programmes |  |  |  |  |  |  |
| Lesson 38  SB pg. 59, 137  WB pg. 41 |  |  | * an online blog * discussing ideas * predicting * reading for key information * multiple choice * guessing the meaning * critical thinking |  |  |  |  |
| Lesson 39  SB pg. 60-61, 68, 138  WB pg. 42  Sts App | * modifying comparatives | * comparatives and superlative * modifying comparatives * *less … than, (not) as … as* |  |  |  |  |  |
| Lesson 40  SB pg. 61, 64, 138  WB pg. 43  Sts App | * adjectives ending in -*ed* and -*ing* |  |  | * a radio programme * discussing ideas * listening for specific information * identifying speakers * critical thinking |  |  |  |
| Lesson 41  SB pg. 62-63, 142 |  |  | * reading for key ideas |  |  | * questioning your attitudes * discussing ideas * gap-filling * discussing attitudes and behaviour * share-wait-think-discuss * discussing positive and negative influence |  |
| Lesson 42  SB pg. 64-65, 68, 138  WB pg. 44  Sts App |  | * *so* and *such* * *too* and *(not) enough* | * culture exchange |  |  | * flipped classroom video |  |
| Lesson 43  SB pg. 66, 149  WB pg. 45 | * expressions for negotiating |  |  | * listening for specific information * listening for detail | * negotiating * predicting * discussing ideas * gap-filling * agreeing and disagreeing * taking turns * a discussion |  |  |
| Lesson 44  SB pg. 67, 141  WB pg. 46-47 | * expressions in articles |  | * reading for specific information |  |  |  | * an article * discussing ideas * gap-filling * checklists |
| Lesson 45  SB pg. 68-69  Sts App  TRC | * Check it * Test yourself * Unit 5 test (optional) | * Check it * Test yourself * Unit 5 test (optional) |  |  |  |  |  |
| **UNIT 6** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +**  **GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 46  SB pg. 70, 138  WB pg. 48  Sts App | * geographical features * The environment |  |  |  |  |  |  |
| Lesson 47  SB pg. 71, 138  WB pg. 49 |  |  | * an article * predicting * discussing ideas * matching * identifying information * justifying opinion * guessing the meaning * critical thinking |  |  |  |  |
| Lesson 48  SB pg. 72-73, 80, 138  WB pg. 50  Sts App |  | * *will, be going to* and Present Continuous for future * *will, may, might* * *definitely* and *probably* - position in a sentence |  |  |  | * flipped classroom video |  |
| Lesson 49  SB pg. 73, 76, 138  WB pg. 51  Sts App | * different uses of *get* |  |  | * a podcast interview * predicting * listening for specific information * True/False * discussing ideas * critical thinking |  |  |  |
| Lesson 50  SB pg. 74-75 | * the impact of plastic on the environment |  |  | * listening for key ideas |  | * being curious * discussing ideas * identifying mistakes * think-question-explore * thinking globally and acting locally |  |
| Lesson 51  SB pg. 76-77, 80, 138  WB pg. 52  Sts App |  | * Zero conditional * First conditional |  |  |  |  |  |
| Lesson 52  SB pg. 78  WB pg. 53 | * expressions for making arrangements |  |  | * listening for specific information * listening for detail | * making arrangements * discussing ideas * gap-filling * role-plays * dialogues |  |  |
| Lesson 53  SB pg. 79, 141  WB pg. 54-55 | * linking devices |  | * culture exchange |  |  |  | * an opinion essay * discussing ideas * agreeing and disagreeing * identifying similarities * gap-filling * checklists |
| Lesson 54  SB pg. 80-81  Sts App  TRC | * Check it * Test yourself * Unit 6 test (optional) | * Check it * Test yourself * Unit 6 test (optional) |  |  |  |  |  |
| **UNIT 7** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +**  **GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 55  SB pg. 84, 138  WB pg. 58  Sts App | * jobs * words connected with work * personal qualities |  |  |  |  |  |  |
| Lesson 56  SB pg. 85, 138  WB pg. 59 |  |  | * a magazine article * predicting * exchanging information * True/False * guessing the meaning * critical thinking |  |  |  |  |
| Lesson 57  SB pg. 86-87, 94, 139  WB pg. 60  Sts App |  | * modal verbs of obligation, prohibition and advice |  |  |  | * flipped classroom video |  |
| Lesson 58  SB pg. 87, 90, 139  WB pg. 61  Sts App | * compound adjectives |  |  | * a conversation * discussing ideas * listening for main ideas * multiple choice * critical thinking |  |  |  |
| Lesson 59  SB pg. 88-89, 143 | * different things that we all want from a job |  |  | * listening for specific information |  | * listening to others * discussing options * identifying speakers * step inside * ranking and prioritising * comparing ideas |  |
| Lesson 60  SB pg. 90-91, 94, 139  WB pg. 62  Sts App |  | * Second conditional * *unless* |  |  |  |  |  |
| Lesson 61  SB pg. 92  WB pg. 63 | * expressions for giving and adding examples |  |  | * listening for specific information * listening for detail | * giving detailed personal information * discussing ideas * note-taking * an interview * taking turns |  |  |
| Lesson 62  SB pg. 93, 141  WB pg. 63-64 | * expressions in formal emails and letters |  | * culture exchange |  |  |  | * a job application * discussing ideas * discussing preferences * comparing ideas * stating opinions * gap-filling * checklists |
| Lesson 63  SB pg. 94-95  Sts App  TRC | * Check it * Test yourself * Unit 7 test (optional) | * Check it * Test yourself * Unit 7 test (optional) |  |  |  |  |  |
| **UNIT 8** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +**  **GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 64  SB pg. 96, 139  WB pg. 66  Sts App | * feelings * friendships |  |  |  |  |  |  |
| Lesson 65  SB pg. 97, 139  WB pg. 67 |  |  | * an information text * discussing ideas * arguments for and against * reading for gist * reading for specific information * guessing the meaning * critical thinking |  |  |  |  |
| Lesson 66  SB pg. 98-99, 106, 139  WB pg. 68  Sts App |  | * Past Perfect |  |  |  |  |  |
| Lesson 67  SB pg. 99, 102, 139  WB pg. 69  Sts App | * noun suffixes *-ness, -ship, -dom* |  | * culture exchange | * a conversation * agreeing and disagreeing * listening for general understanding * listening for specific information * multiple choice * critical thinking |  |  |  |
| Lesson 68  SB pg. 100-101, 143 |  |  |  | * listening for key information |  | * empathising * ways of making new friends * discussing ideas * gap-filling * compass points (E-W-N-S) * comparing ideas |  |
| Lesson 69  SB pg. 102-103, 106, 139  WB pg. 70  Sts App |  | * gerunds and infinitives |  |  |  | * flipped classroom video |  |
| Lesson 70  SB pg. 104  WB pg. 71 |  | * using different past tenses |  | * listening for detail * listening for specific information | * reporting a past event * discussing ideas * matching * making notes * reflecting on one’s own work |  |  |
| Lesson 71  SB pg. 105, 141  WB pg. 72-73 | * expressions to order ideas |  | * reading for specific information |  |  |  | * an email of advice * discussing differences * identifying similarities and differences * comparing ideas * ordering ideas * gap-filling * checklists |
| Lesson 72  SB pg. 106-107  Sts App  TRC | * Check it * Test yourself * Unit 8 test (optional) | * Check it * Test yourself * Unit 8 test (optional) |  |  |  |  |  |
| **UNIT 9** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +**  **GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 73  SB pg. 110, 140  WB pg. 76  Sts App | * things we read * genres * book reviews |  |  |  |  |  |  |
| Lesson 74  SB pg. 111, 140  WB pg. 77 |  |  | * an online article * predicting * reading for general understanding * reading for specific information * matching * guessing the meaning * critical thinking |  |  |  |  |
| Lesson 75  SB pg. 112-113, 140  WB pg. 78  Sts App |  | * Reported speech – statements * *said, told* |  |  |  | * flipped classroom video |  |
| Lesson 76  SB pg. 113, 140  WB pg. 79  Sts App | * phrasal verbs connected with reading and writing |  |  | * a literature podcast * discussing ideas * predicting * listening for specific information * gap-filling * critical thinking |  |  |  |
| Lesson 77  SB pg. 114-115, 143 | * book covers |  |  | * listening for detail * listening for specific information |  | * thinking creatively * discussing ideas * describing favourite book cover * see-think-wonder * sharing ideas |  |
| Lesson 78  SB pg. 116-117, 120, 140  WB pg. 80  Sts App |  | * Reported speech – questions * *if, whether* | * culture exchange |  |  |  |  |
| Lesson 79  SB pg. 118  WB pg. 81 | * expressing in presentations |  |  | * listening for specific information | * a book review * a presentation * discussing preferences * stating opinions * gap-filling * matching * making notes * giving feedback |  |  |
| Lesson 80  SB pg. 119, 141  WB pg. 82-83 | * writing interesting stories – tenses, expressions of time and sequence, adjectives and adverbs |  | * reading for specific information |  |  |  | * a story * discussing ideas * ordering events * comparing * checklists |
| Lesson 81  SB pg. 120-121  Sts App  TRC | * Check it * Test yourself * Unit 9 test (optional) | * Check it * Test yourself * Unit 9 test (optional) |  |  |  |  |  |
| **UNIT 10** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +**  **GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 82  SB pg. 122, 140  WB pg. 84  Sts App | * computers and accessories * using the computer and the Internet |  |  |  |  |  |  |
| Lesson 83  SB pg. 123, 140  WB pg. 85 |  |  | * an information text * predicting * reading for main ideas * multiple choice * guessing the meaning * critical thinking |  |  |  |  |
| Lesson 84  SB pg. 124-125, 132, 140  WB pg. 85  Sts App |  | * The Passive – Present Simple |  |  |  | * flipped classroom video |  |
| Lesson 85  SB pg. 125, 128, 140  WB pg. 86  Sts App | * collocations with *email* and *document* |  |  | * a podcast * discussing ideas * listening for gist * listening for specific information * identifying and correcting mistakes * critical thinking |  |  |  |
| Lesson 86  SB pg. 126-127, 143 |  |  |  | * listening for general understanding |  | * human-computer interaction * pros and cons of facial-recognition * discussing ideas * gap-filling * chalk talk * stating opinions * justifying opinions |  |
| Lesson 87  SB pg. 128-129, 132, 140  WB pg. 88  Sts App |  | * The Passive – other tenses * *have something done* | * culture exchange |  |  |  |  |
| Lesson 88  SB pg. 130, 149, 150  WB pg. 89 | * expressions for comparing and contrasting photos |  |  | * listening for specific information | * comparing and contrasting photos * predicting * discussing ideas * gap-filling * matching * making notes * identifying similarities and differences * presentation |  |  |
| Lesson 89  SB pg. 131  WB pg. 90-91 | * abbreviations * how to write messages |  |  |  |  |  | * messaging * rewriting |
| Lesson 90  SB pg. 132-133  Sts App  TRC | * Check it * Test yourself * Unit 10 test (optional) | * Check it * Test yourself * Unit 10 test (optional) |  |  |  |  |  |