**Gateway to the World B2 - syllabus 90 hours**

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| **UNIT 1** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +****GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 1SB pg. 6, 136WB pg. 4 | * school life
* higher education
 |  | * culture exchange
 |  |  |  |  |
| Lesson 2SB pg. 7, 136WB pg. 5 |  |  | * an online forum
* describing photos
* reading for specific information
* identifying speakers
* guessing the meaning
* critical thinking
 |  |  |  |  |
| Lesson 3SB pg. 7-9, 16, 136WB pg. 6 |  | * Present Simple, Present Continuous and present habits
* Present Perfect Simple and Present Perfect Continuous
 |  |  |  | * flipped classroom video
 |  |
| Lesson 4SB pg. 9, 12, 136WB pg. 7 | * *do* and *make*
 |  |  | * an interview
* discussing ideas
* advantages and disadvantages
* listening for key information
* listening for specific information
* identifying speakers
* critical thinking
 |  |  |  |
| Lesson 5SP pg. 10-11, 142 | * how to make good decisions and choices
 |  | * reading for main ideas
 | * listening for specific information
 |  | * making balanced decisions
* discussing ideas
* gap filling
* compass points (N-S-E-W)
* personalising
 |  |
| Lesson 6SB pg. 12-13, 16, 136WB pg. 8 |  | * gerunds and infinitives
 |  |  |  |  |  |
| Lesson 7SB pg. 14, WB pg. 9 | * expressing preferences
 |  |  | * listening for specific information
 | * talking about preferences related to work and study
* giving personal information
* categorising
* identifying speakers
* justifying opinions
 |  |  |
| Lesson 8SB pg. 15, 141WB pg. 10-11 | * expressions used in informal emails
 |  | * reading for main ideas
 |  |  |  | * an informal email
* replying to a request for information
* discussing ideas
* categorising
* checklists
 |
| Lesson 9SB pg. 16-17Sts AppTRC | * Check it
* Test yourself
* Unit 1 test (optional)
 | * Check it
* Test yourself
* Unit 1 test (optional)
 |  |  |  |  |  |
| **UNIT 2** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +****GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 10SB pg. 18, 136WB pg. 12 | * work conditions and responsibilities
* working life, hours and pay
 |  |  |  |  |  |  |
| Lesson 11SB pg. 19, 136WB pg. 13 |  |  | * magazine articles
* describing photos
* predicting
* reading for main ideas
* reading for specific ideas
* guessing the meaning
* critical thinking
 |  |  |  |  |
| Lesson 12SB pg. 20-21, 28, 136WB pg. 14Sts App |  | * Past Simple and Past Continuous
* past habits and states: *used to* and *would*
 | * culture exchange
 |  |  | * flipped classroom video
 |  |
| Lesson 13SB pg. 21, 24, 136WB pg. 15Sts App | * phrasal verbs connected with work
 |  |  | * a podcast
* discussing ideas
* predicting
* listening for specific information
* gap-filling
* critical thinking
 |  |  |  |
| Lesson 14SB pg. 22-23, 142 | * transferable skills
 |  | * reading for specific information
 | * listening for main ideas
 |  | * recognising strengths and weaknesses
* discussing ideas
* predicting
* justifying opinions
* diamond ranking
* ranking transferable skills
* personalising
 |  |
| Lesson 15SB pg. 24-25, 28, 136WB pg. 16Sts App |  | * Past Perfect Simple and Continuous
 |  |  |  |  |  |
| Lesson 16SB pg. 26WB pg. 17 | * expressions for negotiating and collaboration
 |  |  | * listening for specific information
 | * a discussion
* negotiating and collaborating
* discussing ideas
* categorising
* agreeing
* offering alternatives
 |  |  |
| Lesson 17SB pg. 27, 141WB pg. 18-19 | * language and linkers for writing stories
 |  | * reading for main ideas
 |  |  |  | * a story
* writing from a given first statement
* predicting
* similarities and differences
* ordering events
* finding examples
* checklists
 |
| Lesson 18SB pg. 28-29Sts AppTRC | * Check it
* Test yourself
* Unit 2 test (optional)
 | * Check it
* Test yourself
* Unit 2 test (optional)
 |  |  |  |  |  |
| **UNIT 3** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +****GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 19SB pg. 32, 137WB pg. 22Sts App | * words connected with transport and travel
 |  |  |  |  |  |  |
| Lesson 20SB pg. 33, 137WB pg. 23 |  |  | * an article
* discussing ideas
* predicting
* reading for specific information
* matching sentences
* guessing the meaning
* critical thinking
 |  |  |  |  |
| Lesson 21SB pg. 34-35, 42, 137WB pg. 24Sts App |  | * future forms
 |  |  |  | * flipped classroom video
 |  |
| Lesson 22SB pg. 35, 38, 137WB pg. 25Sts App | * prefixes
 |  |  | * a podcast
* discussing ideas
* multiple choice
* listening for specific information
* listening for detail
* critical thinking
 |  |  |  |
| Lesson 23SB pg. 36-37, 142 | * better ways of moving around the city
 |  | * reading for main ideas
 | * listening for main ideas
 |  | * listening to others
* discussing advantages and disadvantages
* gap-filling
* discussing ideas
* share-wait-think-discuss
* decision making
* problem-solving
 |  |
| Lesson 24SB pg. 38-39, 42, 137WB pg. 26Sts App |  | * Future Continuous, Future Perfect Simple and Future Perfect Continuous
 |  |  |  |  |  |
| Lesson 25SB pg. 40, 149WB pg. 27 | * expressions to compare and contrast photos
 |  |  | * listening for main ideas
* listening for specific information
 | * describing photos
* talking about similarities and differences
* predicting
* gap-filling
* using expressions to compare and contrast photos
* taking turns
 |  |  |
| Lesson 26SB pg. 41, 141WB pg. 28-29 | * linkers and expressions in opinion essays
 |  | * culture exchange
* reading for main information
 |  |  |  | * an opinion essay
* reducing transport and travel pollution
* justifying opinions
* comparing opinions
* model analysis
* gap-filling
* checklists
 |
| Lesson 27SB pg. 42-43Sts AppTRC | * Check it
* Test yourself
* Unit 3 test (optional)
 | * Check it
* Test yourself
* Unit 3 test (optional)
 |  |  |  |  |  |
| **UNIT 4** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +****GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 28SB pg. 44, 137WB pg. 30Sts App | * personality adjectives
* idioms connected with personality
 |  |  |  |  |  |  |
| Lesson 29SB pg. 45, 137, 149WB pg. 31 |  |  | * personality test
* agreeing and disagreeing
* justifying opinions
* reading for key information
* reading for specific information
* multiple choice
* guessing the meaning
* critical thinking
 |  |  |  |  |
| Lesson 30SB pg. 46-47, 54, 137WB pg. 32Sts App |  | * comparatives and superlatives
* other ways of making comparisons
 |  |  |  |  |  |
| Lesson 31SB pg. 47, 50, 137WB pg. 33Sts App | * noun suffixes
 |  |  | * a podcast
* discussing ideas
* True/False
* listening for specific information
* critical thinking
 |  |  |  |
| Lesson 32SB pg. 48-49, 44, 142 |  |  | * reading for gist
 | * listening for general understanding
* listening for specific information
 |  | * keeping an open mind
* discussing national stereotypes
* colour-symbol-image
* group discussions
 |  |
| Lesson 33SB pg. 50-51, 54, 137WB pg. 34 Sts App |  | * articles
* ability in the past, present and future
 | * culture exchange
 |  |  | * flipped classroom video
 |  |
| Lesson 34SB pg. 52WB pg. 35 | * expressions to structure a presentation
 |  |  | * listening for key information
* listening for specific information
 | * presentations
* discussing ideas
* using expressions to structure a presentation
* organising notes
* logical order
* giving feedback
 |  |  |
| Lesson 35SB pg. 53, 141WB pg. 36-37 | * useful ways to involve the readers in articles
 |  | * reading for key information
* reading for specific information
 |  |  |  | * an article
* discussing ideas
* justifying opinions
* matching topics
* using ways to involve the readers in articles
* checklists
 |
| Lesson 36SB pg. 54-55Sts AppTRC | * Check it
* Test yourself
* Unit 4 test (optional)
 | * Check it
* Test yourself
* Unit 4 test (optional)
 |  |  |  |  |  |
| **UNIT 5** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +****GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 37SB pg. 58, 138WB pg. 40Sts App | * spending and saving money
* idioms connected with money
 |  | * culture exchange
 |  |  |  |  |
| Lesson 38SB pg. 59, 138WB pg. 41 |  |  | * an online finance article
* predicting
* reading for general understanding
* reading for specific information
* guessing the meaning
* critical thinking
 |  |  |  |  |
| Lesson 39SB pg. 60-61, 68, 138WB pg. 42Sts App |  | * modal verbs of obligation, prohibition and advice – present and past
 |  |  |  |  |  |
| Lesson 40SB pg. 61, 64, 138WB pg. 43Sts App | * phrasal verbs connected with money and shopping
 |  |  | * a radio programme
* describing photos
* listening for main information
* listening for specific information
* matching speakers
* critical thinking
 |  |  |  |
| Lesson 41SB pg. 62-63, 142 |  |  | * reading for key ideas
 | * listening for main ideas
* listening for specific information
 |  | * self-management
* discussing ideas
* exchanging information
* see-think-wonder
* True/False
* suggesting and discussing solutions
* taking responsibility for own’s actions
 |  |
| Lesson 42SB pg. 64-65, 68, 138WB pg. 44Sts App |  | * modal verbs of speculation and deduction – present, future and past
 |  |  |  | * flipped classroom video
 |  |
| Lesson 43SB pg. 66, 150WB pg. 45 | * language to talk about photos
 |  |  | * listening for main ideas
* listening for specific information
 | * comparing and contrasting photos
* speculating
* talking about similarities and differences
* describing photos
* stating opinion
* justifying opinions
* categorising
 |  |  |
| Lesson 44SB pg. 67, 15, 27, 141WB pg. 46-47 | * making texts more interesting
 |  |  |  |  |  | * an informal email
* a story
* replying to a request for information
* brainstorming ideas
* brainstorming language
* evaluating model answers
* using ideas to make texts more interesting
* checklists
 |
| Lesson 45SB pg. 68-69Sts AppTRC | * Check it
* Test yourself
* Unit 5 test (optional)
 | * Check it
* Test yourself
* Unit 5 test (optional)
 |  |  |  |  |  |
| **UNIT 6** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +****GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 46SB pg. 70, 138WB pg. 48Sts App | * parts of the body
* health and medical care
 |  |  |  |  |  |  |
| Lesson 47SB pg. 71, 138WB pg. 49 |  |  | * an article
* predicting
* discussing ideas
* reading for key information
* reading for specific information
* True/False
* guessing the meaning
* critical thinking
 |  |  |  |  |
| Lesson 48SB pg. 72-73, 80, 138WB pg. 50Sts App |  | * Zero, First and Second Conditionals
* *unless, as long as, provided /providing (that), in case*
 |  |  |  |  |  |
| Lesson 49SB pg. 73, 76WB pg. 51Sts App | * idioms connected with health and illness
 |  | * culture exchange
* reading for key information
 | * monologues
* discussing opinions
* listening for specific information
* identifying speakers
* critical thinking
 |  |  |  |
| Lesson 50SB pg. 74-75 | * nutrition and healthy diets
 |  | * reading for main ideas
 | * listening for key information
* listening for specific information
 |  | * managing emotional eating
* discussing ideas
* stating opinions
* justifying opinions
* predicting
* The 4 Cs: connections, challenges, concepts, changes
 |  |
| Lesson 51SB pg. 76-77WB pg. 52Sts App |  | * Third Conditional
 | * culture exchange
 |  |  | * flipped classroom video
 |  |
| Lesson 52SB pg. 78, 26WB pg. 53 | * expressions for negotiating and collaborating
 |  |  | * listening for main ideas
* listening for specific information
 | * negotiating and collaborating
* generating ideas
* stating opinions
* justifying opinions
* gap-filling
* discussions
 |  |  |
| Lesson 53SB pg. 79, 141WB pg. 54-55 | * linkers and expressions in for-and-against essays
 |  | * reading for key information
* reading for specific information
 |  |  |  | * a for-and-against essay
* stating opinions
* justifying opinions
* discussing ideas
* generating for and against arguments
* gap-filling
* using linkers
* paragraphs planning
* checklists
 |
| Lesson 54SB pg. 80-81Sts AppTRC | * Check it
* Test yourself
* Unit 6 test (optional)
 | * Check it
* Test yourself
* Unit 6 test (optional)
 |  |  |  |  |  |
| **UNIT 7** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +****GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 55SB pg. 84, 139WB pg. 58Sts App | * words connected with film, fiction and music
* adjectives to use in reviews
 |  | * culture exchange
 |  |  |  |  |
| Lesson 56SB pg. 85, 139WB pg. 59 |  |  | * an online newspaper article
* predicting
* discussing ideas
* reading for key information
* reading for specific information
* guessing the meaning
* critical thinking
 |  |  |  |  |
| Lesson 57SB pg. 86-87, 94, 139WB pg. 60Sts App |  | * Reported Speech – statements and questions
 |  |  |  | * flipped classroom video
 |  |
| Lesson 58SB pg. 87, 90, 139WB pg. 61Sts App | * compound nouns
 |  | * culture exchange
 | * a podcast
* discussing ideas
* justifying opinions
* True/False
* listening for specific information
* critical thinking
 |  |  |  |
| Lesson 59SB pg. 88-89, 143 |  |  | * reading for main ideas
 | * listening for specific information
 |  | * being curious and creative
* discussing ideas
* stating opinions
* justifying opinions
* think-question- explore
* creating plots
 |  |
| Lesson 60SB pg. 90-91, 94, 139WB pg. 62Sts App |  | * other reporting verbs and structures
 |  |  |  |  |  |
| Lesson 61SB pg. 92WB pg. 63 | * expressions for presenting a solid argument
 |  | * reading for gist
* reading for specific information
 | * listening for key information
 | * discussion
* describing a photo
* predicting
* stating opinions
* justifying opinions
* using expressions for presenting a solid argument
 |  |  |
| Lesson 62SB pg. 93, 141WB pg. 64-65 | * ways of adding emphasis
 |  | * reading for key information
 |  |  |  | * a review
* discussing ideas
* station opinions
* justifying opinions
* deciding on paragraphs purposes
* deducing grammar
* using ways of adding emphasis
* checklists
 |
| Lesson 63SB pg. 94-95Sts App | * Check it
* Test yourself
* Unit 7 test (optional)
 | * Check it
* Test yourself
* Unit 7 test (optional)
 |  |  |  |  |  |
| **UNIT 8** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +****GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 64SB pg. 96, 139WB pg. 66Sts App | * natural disasters and extreme weather
* words connected with natural disasters
 |  |  |  |  |  |  |
| Lesson 65SB pg. 97, 139WB pg. 67 |  |  | * predicting
* reading for gist
* reading for main information
* reading for specific information
* multiple choice
* guessing the meaning
* critical thinking
 |  |  |  |  |
| Lesson 66SB pg. 98-99, 106, 139WB pg. 68Sts App |  | * The Passive
* verbs with two objects – The Passive
 | * culture exchange
 |  |  | * flipped classroom video
 |  |
| Lesson 67SB pg. 99, 102, 139WB pg. 69Sts App | * prepositional verbs
 |  |  | * a programme
* discussing ideas
* predicting
* stating opinions
* justifying opinions
* listening for key information
* listening for specific information
* gap-filling
* critical thinking
 |  |  |  |
| Lesson 68SB pg. 100-101, 143 | * our relationship with the weather
 |  | * reading for key information
 | * listening for specific information
 |  | * empathising
* discussing ideas
* watching for general understanding
* gap-filling
* sentence-phrase-word
* generating arguments for and against
 |  |
| Lesson 69SB pg. 102-103, 106, 139WB pg. 70Sts App |  | * The Passive with *say, know, believe*, etc.
 | * culture exchange
 |  |  |  |  |
| Lesson 70SB pg. 104, 149WB pg. 71 | * fractions and percentages
* words and expressions to talk about statistics
 |  | * reading for general understanding
* reading for detail
 |  | * talking about statistics
* using information from pie charts
* True/False
* describing charts
* taking turns
 |  |  |
| Lesson 71SB pg. 105, 141WB pg. 72-73 | * linking devices: *even though, however*
 |  | * reading for key information
 |  |  |  | * an opinion essay
* discussing ideas
* using linkers
* determining paragraphs purposes
* gap-filling
* checklists
 |
| Lesson 72SB pg. 106-107Sts AppTRC | * Check it
* Test yourself
* Unit 8 test (optional)
 | * Check it
* Test yourself
* Unit 8 test (optional)
 |  |  |  |  |  |
| **UNIT 9** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +****GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 73SB pg. 110, 140WB pg. 76Sts App | * technology and IT
* words connected with technology
* adjectives to describe technology
 |  |  |  |  |  |  |
| Lesson 74SB pg. 111, 140WB pg. 77 |  |  | * an online tech article
* describing photos
* predicting
* reading for gist
* deciding on a title
* matching
* guessing the meaning
* critical thinking
 |  |  |  |  |
| Lesson 75SB pg. 112-113, 120, 140WB pg. 78Sts App |  | * relative clauses
 | * culture exchange
 |  |  |  |  |
| Lesson 76SB pg. 113, 116, 140WB pg. 79Sts App | * phrasal verbs connected with technology and computers
 |  |  | * a podcast – listener opinions
* stating opinions
* justifying opinions
* listening for key information
* identifying speakers
* critical thinking
 |  |  |  |
| Lesson 77SB pg. 114-115, 143 | * the use of media for study and pleasure
 |  |  |  |  | * establishing boundaries and limits
* discussing ideas
* watching for main ideas
* watching for specific information
* generate-sort-connect-elaborate
* discussing ideas
 |  |
| Lesson 78SB pg. 116-117, 120, 140WB pg. 80Sts App |  | * gerunds and infinitives
 |  |  |  | * flipped classroom video
 |  |
| Lesson 79SB pg. 118WB pg. 81 | * expressions for clarifying and checking understanding
 |  | * reading for main ideas
 | * listening for key information
* listening for specific information
 | * discussions
* predicting
* exchanging information
* stating opinions
* justifying opinions
* using expressions for clarifying and checking understanding
* categorising
 |  |  |
| Lesson 80SB pg. 119, 141WB pg. 82-83 | * formal language and expressions in reports
 |  |  |  |  |  | * a report
* discussing ideas
* exchanging information
* stating opinions
* recognising style – formal and informal
* finding examples
* using formal language
* checklists
 |
| Lesson 81SB pg. 120-121Sts AppTRC | * Check it
* Test yourself
* Unit 9 test (optional)
 | * Check it
* Test yourself
* Unit 9 test (optional)
 |  |  |  |  |  |
| **UNIT 10** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +****GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 82SB pg. 122, 140WB pg. 84Sts App | * news sections
* words frequently used in news headlines
 |  |  |  |  |  |  |
| Lesson 83SB pg. 123, 140WB pg. 85 |  |  | * news stories
* discussing ideas
* predicting
* reading for key information
* reading for specific information
* True/False
* guessing the meaning
* critical thinking
 |  |  |  |  |
| Lesson 84SB pg. 124-125, 132, 140WB pg. 86Sts App |  | * Future in the past
* mixed conditionals
 |  |  |  |  |  |
| Lesson 85SB pg. 125, 128, 140WB pg. 87Sts App | * collocations connected with the news
 |  |  | * a programme
* discussing ideas
* stating opinions
* listening for key information
* listening for specific information
* multiple choice
* critical thinking
 |  |  |  |
| Lesson 86SB pg. 126-127, 125, 143 |  |  | * reading for key information
 |  |  | * positive thinking
* discussing opinions
* justifying opinions
* watching for main ideas
* watching for detail
* gap-filling
* think-question-explore
* being informed and knowledgeable
 |  |
| Lesson 87SB pg. 128-129, 132, 140WB pg. 88Sts App |  | * question tags
* indirect questions
 |  |  |  | * flipped classroom video
 |  |
| Lesson 88SB pg. 130WB pg. 89 | * language for opposing points of view
 |  | * culture exchange
* reading for key information
 | * listening for main ideas
 | * posting and responding on social media
* guessing the meaning
* generating arguments for and against
* agreeing and disagreeing
* gap-filling
* using language for opposing points of view
 |  |  |
| Lesson 89SB pg. 131, 141WB pg. 90-91 | * review of linking devices
 |  | * reading for key information
 |  |  |  | * an article
* brainstorming ideas
* comparing ideas
* model analysis
* categorising expressions
* ordering stages
* checklists
 |
| Lesson 90SB pg. 132-133Sts AppTRC | * Check it
* Test yourself
* Unit 10 test (optional)
 | * Check it
* Test yourself
* Unit 10 test (optional)
 |  |  |  |  |  |