**LANGUAGE HUB UPPER-INTERMEDIATE (B2) - syllabus 90 hours**

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| **UNIT & HOURS** | **LESSONS** | **TOPICS & VOCABULARY** | **GRAMMAR** | **LISTENING****& PRONUNCIATION** | **READING & WRITING** | **SPEAKING & FUNCTIONAL LANGUAGE** |
| **Unit 1****CONNECTIONS****(9x45min)** | Lessons 1-3 – 1.1 PersonalitySB pg. 1-5, 122, 142, Lessons 4-6 – 1.2 Who we areSB pg. 6-9, 122, 143, 149, 152Lesson 7 – 1.3 Cafe Hub & videoKeeping it in the familySB pg. 10-11Lesson 8 - Review 1SB pg. 12OPTIONAL – WRITINGa formal letter asking for informationSB pg. 154 Lesson 9 – Test 1 (TRC) | * feelings
* personality adjectives
* noun suffixes
* idioms: family
* review
 | * question forms
* tenses review
* review
 | * intonations in *yes/no* and *wh-* questions
* listening for main ideas
* listening for detail
* connected speech: final consonant and initial vowel
* listening for main ideas
* listening for detail
* stress and intonation
 | * skimming for main ideas
* reading for detail
* reading for gist
* scanning
* reading for detail
* structuring formal letters
* planning and preparing to write
* editing
 | * planning and preparing to speak
* talking about feelings and reactions
* presenting a meet-up group
* planning and preparing to speak
* comparing, contrasting and summarising short biographies
* talking about people that have influenced you
* planning and preparing to speak
* developing and introducing new topics
* giving your opinion on the role of inherited ability in success
 |
| **Unit 2****LIFESTYLES****(9x45min)** | Lessons 10-12 – 2.1 A full lifeSB pg. 13-17, 124, 143Lessons 13-15 – 2.2 ChangeSB pg. 18-21, 124, Lesson 16 – 2.3 Cafe Hub & videoClean eatingSB pg. 22-23Lesson 17 – Review 2SB pg. 24OPTIONAL – WRITINGan article giving adviceSB pg. 155Lesson 18 – Test 2 (TRC) | * health and fitness
* adverbs of stance
* adverb + adjective collocations
* review
 | * Present Perfect Simple vs. Present Perfect Continuous
* *used to, would, get used to, be used to*
* review
* structures to give advice
 | * connected speech: Present Perfect Continuous
* predicting
* listening for gist
* listening for main ideas
* listening for reasons
* catenation: *used to*
* listening for gist
* listening for detail
* stress and intonation in questions
 | * predicting
* scanning
* reading for detail
* scanning
* reading for gist
* identifying assumptions
* planning and preparing to write
* editing
 | * planning and preparing to speak
* talking about health and lifestyle choices
* planning and conducting a lifestyle survey
* planning and preparing to speak
* conducting an interview about lifestyle changes
* debating the impact of smartphones
* adding emphasis
* backchannelling and lexical repetition
* giving your opinion on food choices
 |
| **Unit 3****SURVIVAL****(9x45min)** | Lessons 19-21– 3.1 Staying aliveSB pg. 25-29, 126, 144, 150Lessons 22-24 – 3.2 Fear and dangerSB pg. 30-33, 126, Lesson 25 – 3.3 Cafe Hub & videoDon’t look downSB pg. 34-35Lesson 26 - Review 3SB pg. 36OPTIONAL – WRITINGA short storySB pg. 156Lesson 27 – Test 3 (TRC) | * descriptive verbs
* phrasal verbs to describe problem
* dependent prepositions: adjectives
* shortened idioms
* backtracking
* review
 | * narrative tenses
* alternatives to *if* in conditionals
* review
 | * dramatic storytelling techniques
* listening for gist
* listening for detail
* intonation in conditional sentences
* listening for gist
* listening for definitions, examples and explanations
 | * reading for gist
* following the sequence of a narrative
* reading for gist
* reading for detail
* using adverbs to add detail to a story
* reading for detail
* scanning
* planning and preparing to write
* editing
 | * planning and preparing to speak
* creating a collaborative story
* telling a personal anecdote
* planning and preparing to speak
* discussing priorities in a survival situation
* talking about fears
* offering advice
* backtracking
* summarising
* describing a journey
 |
| **Unit 4****THE FUTURE****(9x45min)** | Lessons 28-30 – 4.1 My futureSB pg. 37-41, 128Lessons 31-33 – 4.2 What will life be like?SB pg. 42-45, 128, 145Lesson 34 – 4.3 Cafe Hub & videoThe robot revolutionSB pg. 46-47Lesson 35 – Review 4SB pg. 48OPTIONAL – WRITINGa for and against blog postSB pg. 157Lesson 36 – Test 4 (TRC) | * collocations: noun + preposition
* nouns and verbs with the same spelling
* intensifiers
* *right*
* review
 | * future forms
* Future Perfect Simple
* Future Continuous
* Future Perfect Continuous
* review
 | * nouns and verbs with the same spelling
* listening for gist
* listening for detail
* listening for key information
* identifying assumptions
* intonation with intensifiers
* listening for gist
* identifying agreement and disagreement
* listening for main idea
* summarising
 | * scanning
* identifying evidence
* predicting
* reading for gist
* identifying opinion
* structuring a for and against blog post
* predicting
* scanning
* planning and preparing to write
* editing
 | * planning and preparing to speak
* talking about future plans and goals
* making predictions about the future of work
* planning and preparing to speak
* evaluating future predictions
* debating a range of transport proposals
* asking for clarification
* giving your opinion on automation in the workplace
 |
| **Unit 5****CHANGE****(9x45min)** | Lessons 37-39 – 5.1 Changing environmentSB pg. 49-53, 130, 151Lessons 40-42 – 5.2 Changing placesSB pg. 54-57, 130, 145, 147Lesson 43 – 5.3 Cafe Hub & videoGetting into the habitSB pg. 58-59Lesson 44 – Review 5SB pg. 60OPTIONAL – WRITING a problem solution articleSB pg. 158Lesson 45 – Test 5 (TRC) | * green vocabulary
* describing areas of a city
* prefixes
* conditional counterarguments
* review
* describing problems and solutions
 | * Passive Voice
* causative *have* and *get*
* *-ing* and infinitive forms
* review
 | * glottal stops
* listening for key words
* listening for detail
* words that lose a syllable
* listening for main idea
* listening for rhetorical questions
* inferring meaning
* conditional counterarguments
* summarising
* listening for detail
 | * scanning
* identifying cause and effect
* predicting
* scanning
* reading for organisation
* scanning
* planning and preparing to write
* describing problems and solutions
* editing
 | * planning and preparing to speak
* summarising a sequence of past evets
* evaluating a range of proposals
* planning and preparing to speak
* rhetorical questions
* talking about changes in your town or city
* evaluating candidates
* putting together a team
* planning and preparing to speak
* taking the floor
* discussing ways to help environment
 |
| **Unit 6****COMING OF AGE****(9x45min)** | Lessons 46-48 – 6.1 The right method?SB pg. 61-65, 132, 145Lessons 49-51 – 6.2 Traditions of youthSB pg. 66-69, 132, 151, 152, 171Lesson 52 – 6.3 Cafe Hub & videoA new perspectiveSB pg. 70-71Lesson 53 – Review 6SB pg. 72OPTIONAL – WRITING A reportSB pg. 159Lesson 54 – Test 6 (TRC) | * education
* compound adjectives
* phrases with *make* and *do*
* emphatic structures
* review
* describing data
 | * obligation, permission, prohibition
* pronoun referencing
* articles
* emphatic structures
* review
 | * intonation to show interest
* listening for gist
* listening for detail
* intrusive /ʃ/ sounds
* predicting
* listening for gist
* listening for detail
* decoding: idioms
* using the right register
* listening for detail
 | * predicting
* scanning
* identifying pronoun referencing
* scanning
* reading for detail
* reading for organisation
* planning and preparing to write
* describing data
* editing
 | * planning and preparing to speak
* discussing rules in education
* talking about changes to education in your country
* planning and preparing to speak
* discussing age milestones in your country
* debating the best time to start university
* planning and preparing to speak
* using the right register
* giving your opinion on an aspect of education
 |
| **Unit 7****COMMUNITY****(9x45min)** | Lessons 55-57 – 7.1 Open spacesSB pg. 73-77, 134, Lessons 58-60 – 7.2 Make a changeSB pg. 78-81, 134, 146Lesson 61 – 7.3 Cafe Hub & videoA shared visionSB pg. 82-83Lesson 62 – Review 7SB pg. 84OPTIONAL – WRITING a formal letter of complaintSB pg. 160Lesson 63 – Test 7 (TRC) | * verbs to describe change
* three-part phrasal verbs
* compound nouns
* *you know*
* review
* hedging
 | * first conditional with different future forms
* unreal conditionals
* *wish*
* *if only*
* review
 | * connected speech in conditionals
* listening for main idea
* listening for detail
* two-stress phrasal verbs
* listening for organisation
* listening for detail
* listening for detail
* listening for specific information
 | * scanning
* identifying speculation
* scanning
* inferring meaning
* scanning
* planning and preparing to write
* hedging
* editing
 | * planning and preparing to speak
* discussing community development projects
* discussing responses to hypothetical situations
* planning and preparing to speak
* talking about wishes and regrets
* designing and presenting the community project
* planning and preparing to speak
* talking on the telephone
* giving your opinion on a social initiative
 |
| **Unit 8****MYSTERY****(9x45min)** | Lessons 64-66 – 8.1 Myths and legendsSB pg. 85-89, 136, 147, 149, 151, 152Lessons 67-69 – 8.2 Who did it?SB pg. 90-93, 97, 109, 136, 146, 148, 150, 153Lesson 70 – 8.3 Cafe Hub & videoFact or fiction?SB pg. 94-95Lesson 71 – Review 8SB pg. 96OPTIONAL – WRITING an essaySB pg. 161Lesson 72 – Test 8 (TRC) | * word families
* easily confused verbs
* crime
* understatement
* review
 | * past modals of deduction
* order of adjectives
* review
 | * thought groups
* listening for gist
* listening for detail
* adding information
* listening for organisation
* listening for conclusions
* following an argument
* understatement
* listening for detail
 | * scanning
* reading for detail
* decoding: similes and metaphors
* predicting
* skimming
* reading for main idea
* inferring meaning
* summarizing
* planning and preparing to write
* writing conclusions
* editing
 | * planning and preparing to speak
* speculating about past evets
* summarising a cultural story
* planning and preparing to speak
* performing a short scene
* speculating about the causes and consequences of a crime
* planning and preparing to speak
* discussing how to test an idea
 |
| **Unit 9****BUSINESS****(9x45min)** | Lessons 73-75 – 9.1 CustomersSB pg. 97-101, 138, 149, 150, 153Lessons 76-78 – 9.2 ProductsSB pg. 102-105, 138, 153Lesson 79 – 9.3 Cafe Hub & videoRaising capitalSB pg. 106-107Lesson 80 – Review 9SB pg. 108OPTIONAL – WRITING a proposalSB pg. 162Lesson 81 – Test 9 (TRC) | * dependent prepositions: verbs
* science
* advertising
* illustrating your argument
* review
* discourse markers
 | * relative clauses
* determiners
* quantifiers
* review
 | * pitch on non-defining relative clauses
* listening for gist
* listening for fronting
* connected speech: determiners and quantifiers
* listening for main idea
* listening for detail
* listening for detail
* illustrating your argument
 | * reading for main idea
* reading for detail
* reading for gist
* topic sentences
* reading for detail
* reading for main ideas
* planning and preparing to write
* using discourse markers in formal writing
* editing
 | * fronting for emphasis
* planning and preparing to speak
* talking about the risks and benefits of apps
* making an effective complaint about a product or service
* planning and preparing to speak
* conducting a survey about what influences our purchases
* presenting an advertising campaign
* planning and preparing to speak
* reformulating and paraphrasing
* discussing investment opportunities
 |
| **Unit 10****MEDIA****(9x45min)** | Lessons 82-84 – 10.1 Reporting the newsSB pg. 109-113, 140Lessons 85-87 – 10.2 Digital mediaSB pg. 114-117, 140, 146Lesson 88 – 10.3 Cafe Hub & videoWatch on demandSB pg. 118-119Lesson 89 – Review 10SB pg. 120OPTIONAL – WRITING a persuasive essaySB pg. Lesson 90 – Test 10 (TRC) | * traditional media
* social media
* collocations: adjectives + nouns
* *from … to …*
* review
* concession
 | * Reported Speech
* reporting verbs
* review
 | * avoiding interruption
* predicting
* listening for gist
* listening for detail
* listening for repair and elaboration
* using intonation to attract and keep interest
* listening for organisation
* listening for detail
* summarising
* listening for key information
* circumlocution
 | * reading for main idea
* reading for detail
* predicting
* skimming
* substitution
* scanning
* identifying concession
* planning and preparing to write
* editing
 | * planning and preparing to speak
* giving opinions on recent news stories
* intervening appropriately in a discussion
* planning and preparing to speak
* reporting a conversation
* planning a viral marketing sport
* planning and preparing to speak
* circumlocution
* giving your opinions on streaming services
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