

DIAGNOZA SZKOLNA
Szkoły ponadpodstawowe. Poziom podstawowy

Klasa I. Grupa B

Test na początek roku szkolnego

Imię _____

Nazwisko _____

Klasa _____

 **Zadanie 1.**
Usłyszysz dwukrotnie cztery teksty. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią nagrania. Zakreśl literę A, B albo C.

Text 1.

I.1. Ben and his mum are talking about

- A. vegetables to buy.
- B. the products she needs.
- C. a recipe for some soup.

Text 2.

I.2. The conversation takes place

- A. at the bus stop.
- B. in St Paul's Church.
- C. at a tourist information centre.

Text 3.

I.3. The girls are talking about

- A. shopping.
- B. money.
- C. clothes.

Text 4.

I.4. Tom is not going to have his birthday party because

- A. a member of his family is in hospital.
- B. nobody can go.
- C. he is ill.

4

 **Zadanie 2.**
Usłyszysz dwukrotnie rozmowę dwojga nastolatków. Zaznacz znakiem X, które zdania są zgodne z treścią nagrania (T – True), a które nie (F – False).

	T	F
2.1. The boy paid a lot for the application.		
2.2. The girl doesn't have enough memory to download the app.		
2.3. The conversation takes place in the geography classroom.		
2.4. The teenagers are talking mainly about homework.		

4

**Zadanie 3.**

Usłyszysz dwukrotnie rozmowę dwojga nastolatków planujących atrakcje na szkolny dzień sportu. Na podstawie informacji zawartych w nagraniu do każdej osoby (3.1.–3.4.) dopasuj atrakcję (A–E), której przygotowaniem ma się zająć. Wpisz odpowiednią literę w każdą kratkę. Uwaga: jedno zadanie nie pasuje do żadnej osoby.

People3.1. John ☐3.2. Mary ☐3.3. Jane ☐3.4. Tom ☐**Activities****A.** bicycle race**B.** mini golf**C.** fitness class**D.** basketball game**E.** dance club**Zadanie 4.**

Przeczytaj recenzję filmu. Dobierz właściwy nagłówek (A–D) do każdej z oznaczonych części tekstu (4.1.–4.3.). Wpisz odpowiednią literę obok numeru każdego akapitu. Uwaga: jeden nagłówek nie pasuje do żadnej części tekstu.

A. Mixed reviews**B.** Unusual way of filming**C.** A few famous names**D.** A different romantic comedy

Are you still thinking about the best film for Valentine's day? Let me help you choose. Why don't you try 'New York, I love you'? I guarantee you won't regret it.

4.1. ____

Naturally, it is about love – what else could I recommend watching on such a day? However, it's not like most romantic films. First, there is no one single story in it, but eleven funny short stories are mixed together. Also, you won't see so many famous actors in any other film of this kind.

4.2. ____

There are not only many actors but also many directors. Yes, each story is the work of a different director. Such an experiment is rare in cinema, but here it ended up well, because the final result is amazing.

4.3. ____

Not all critics were as enthusiastic about the film as I am. There were some rather negative opinions about it saying that unusual filming techniques and famous names are not enough to make a good film. However, one thing is for sure, if you're looking for something light for you and your love, 'New York, I love you' is just perfect!



Zadanie 5.

Przeczytaj pięć tekstów. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B albo C.

Text 1.

I had exactly the same problem! I used to work in a school paper office, where my best friend was the chief editor. So whenever I got an interesting topic or wrote the front page article other students looked at me angrily saying it's because we were friends. My advice is to pay no attention to such comments, just do your job!

5.1. You can see this text

- A.** in a school newspaper.
- B.** in a formal letter.
- C.** in an Internet forum.

Text 2.

I don't really know where to start. I guess the three years I worked for a newspaper taught me that everything needs to have a beginning and an ending. But is it really the case? Why can't I start with the ending? It doesn't matter where I come from – it matters where I am now. And I'm here – showing you some of my ideas on what to wear, how to match the shoes with the bags or what the perfect make-up looks like. So ... Enjoy!

5.2. You can read this text

- A.** on a fashion blog.
- B.** at the beginning of a story.
- C.** in a newspaper.

Text 3.

I'm a 19-year-old girl who lives in a big city. I'm cheerful and I've got lots of friends. I love writing so I write a diary every day. I also enjoy reading and writing letters. I know it's old-fashioned, but I write letters to my friends. No, not emails, regular letters, on paper, in an envelope. But don't worry! I'm not a total freak. I communicate with people in more modern ways, too. So if you'd like to chat, just text me or leave a message.

5.3. This text is from

- A.** a formal letter.
- B.** a letter to an e-pal.
- C.** a diary.

Text 4.

There are many ways in which you can move around the city. The fastest is the underground, which can take you across the town within a few minutes. If you want to look around while travelling, it's better to take the bus. And if you're ready to spend a bit more time travelling, simply rent a bike.

5.4. This text is about

- A.** public transport in a city.
- B.** going somewhere on an underground.
- C.** renting a bike in the city centre.

Text 5.

You don't need to be a professional to find something interesting. You can read about the trends in house design, about the latest programming for designing, and also how to use a few tricks to live comfortably and in style. Over a hundred pages of tips on how to make your flat cosy and functional can satisfy even the most demanding readers.

5.5. This text

- A.** gives tips on how to make your flat comfortable.
- B.** presents the trends in house design.
- C.** describes an interior designing magazine.

Zadanie 6.

Przeczytaj tekst. Zaznacz znakiem X, które zdania są zgodne z treścią tekstu (T – True), a które nie (F – False).

To: Karren	From: Beth
Hi Karren, How are you? I'm not bad, but I just can't wait for the school year to be over. Two more weeks and I'll be able to spend every day with Sammy – and that's who I want to tell you about. Last weekend my parents bought me a dog. After three months of begging, they finally took me to the pet shop so I could choose my new best friend. It's a white terrier – the cutest creature on earth. We take turns to take him for walks, but when the holidays begin, I can do it all the time. That's why this year I'm not going anywhere – I don't need to. It's going to be fun to stay at home. But I'm really hoping you will visit me. Just tell me when you're free. Cheers, Beth	

	T	F
6.1. School has been over for two weeks now.		
6.2. Beth's parent agreed to a pet at once.		
6.3. Everyone in Beth's family takes the dog for a walk now.		
6.4. She doesn't mind going away for the holidays.		

Zadanie 7.

Przeczytaj tekst. Wybierz poprawne uzupełnienie luk. Wpisz litery A–F w luki 7.1.–7.3. Uwaga: trzy wyrazy nie pasują do żadnej luki.

A. had	B. few	C. made	D. out	E. on	F. little
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Saturday was great. I spent it with my dad. My mum went on a trip with my older brother so my dad and I could spend some time together. First, we went bowling. It was lots of fun. Then we went to the shopping centre to a **7.1.** ____ shops. I needed some new clothes. I tried **7.2.** ____ these really cool jeans, but dad said they were too expensive. In the afternoon we visited a great pizza place in the city centre. I **7.3.** ____ a large pepperoni pizza and my dad ordered a pasta salad.

3

Zadanie 8.

Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, tak aby otrzymać logiczny i gramatycznie poprawny tekst. Zakreśl literę A, B albo C.

My name is Laura and I'm 14 years old. I'm in the final grade of middle school and I'd like to study in an art school next year. That's because I love **8.1.** _____. It's always been my hobby and I **8.2.** _____ like my future job to be somehow connected with it. I live in a big house in the suburbs of London. I've got three brothers, but luckily they have **8.3.** _____ own bedrooms. If I get into the school I want, I will have to **8.4.** _____ out. But for the time being I'm enjoying the fact that we have a big garden where I can stay all day, doing **8.5.** _____ but painting.

8.1. **A. painted** **B. painting** **C. to paint**

8.2. **A. do** **B. will** **C. would**

8.3. **A. their** **B. my** **C. her**

8.4. **A. go** **B. live** **C. move**

8.5. **A. nothing** **B. anything** **C. something**

5

Zadanie 9.

Jesteś na obozie sportowym w górach. Napisz list do kolegi z Anglii, w którym:

- opisziesz swój typowy dzień na obozie,
- poinformujesz, jaka jest pogoda,
- wyjaśnisz, co nie podoba Ci się na tym obozie,
- zaproponujesz spotkanie po Twoim powrocie.

Rozwiń swoją wypowiedź w każdym z czterech podpunktów, pamiętając, że jej długość powinna wynosić od 50 do 100 słów (nie licząc słów w zdaniach, które są podane). Oceniana jest umiejętność pełnego przekazania informacji (4 punkty), spójność i logika wypowiedzi (1 punkt), bogactwo językowe (2 punkty) oraz poprawność językowa (1 punkt).

Hi Owen,

I'm writing to you from a sports camp in the mountains. It is really cool.

Write to me,

XYZ

RAZEM:

