

DIAGNOZA SZKOLNA  
Szkoły ponadpodstawowe. Poziom rozszerzony

## Klasa I. Grupa B

### Test na początek roku szkolnego

Imię \_\_\_\_\_

Nazwisko \_\_\_\_\_

Klasa \_\_\_\_\_



#### Zadanie 1.

Usłyszysz dwukrotnie rozmowę dwojga przyjaciół. Zaznacz znakiem X, które zdania są zgodne z treścią nagrania (T – True), a które nie (F – False).

|                                                                                     | T | F |
|-------------------------------------------------------------------------------------|---|---|
| I.1. The teenagers are at a military museum.                                        |   |   |
| I.2. The boy has taken part in the event three times already.                       |   |   |
| I.3. It is impossible to see the interior of a plane.                               |   |   |
| I.4. They are talking mainly about technological gadgets used in military aircraft. |   |   |

4



#### Zadanie 2.

Usłyszysz dwukrotnie trzy wypowiedzi na temat telefonów komórkowych. Do każdej wypowiedzi (2.1.–2.3.) dopasuj odpowiadające jej zdanie (A–D). Wpisz rozwiązania do tabeli. Uwaga: jedno zdanie nie pasuje do żadnej wypowiedzi.

##### This speaker

- A. is in a shop selling mobile phones.
- B. wants to make a complaint.
- C. has come to a mobile phone repair centre.
- D. has difficulty making full use of the phone.

|      |  |      |  |      |  |
|------|--|------|--|------|--|
| 2.1. |  | 2.2. |  | 2.3. |  |
|------|--|------|--|------|--|

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#### Zadanie 3.

Usłyszysz dwukrotnie wypowiedź nastolatki. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią nagrania. Zakreśl literę A, B albo C.

##### 3.1. Which is true about the girl?

- A. She doesn't remember who painted the work of art.
- B. She has lived in Paris for a few years now.
- C. She has forgotten where she saw the work of art.

**3.2. The work of art**

- A.** seemed strange to the girl.
- B.** evoked a feeling of sadness.
- C.** made the girl feel scared.

**3.3. The girl talks mainly about**

- A.** a visit to a museum.
- B.** her hobby.
- C.** a painting.

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**Zadanie 4.**

**Przeczytaj tekst. Zaznacz znakiem X, które zdania są zgodne z treścią tekstu (T – True), a które nie (F – False).**

The year is 1801 and autumn is drawing to an end. Though it was only two days ago that I became a tenant in this old house – Thrushcross Grange, I can already say a few interesting things about the neighbourhood and the people who inhabit it. The countryside here in Yorkshire is absolutely breathtaking – one of the most splendid in England! There is a park surrounding the house and beyond the park there are the moors. I have come to this wild and isolated part of northern England because I want to stay away from all relatives and acquaintances. The housekeeper here at Thrushcross Grange is a middle-aged woman called Nelly Dean. She looks after me well, but she seems to be a woman of few words, so I shall have a peaceful time. Especially that no one lives nearby. The village of Gimmerton is six miles away.

I have rented Thrushcross Grange for a year from my nearest neighbour, Mr Heathcliff. I have just returned from a visit to his place and I must say he is a rather stony and wicked man who avoids people. When I arrived early this afternoon, he was standing by the gate, leaning against it, completely untroubled by my coming closer.

‘Are you Mr Heathcliff?’ I asked.

He nodded his head but did not speak to me, which already gave me a reason to believe he was not a good-natured man.

‘I’m Lockwood, your new tenant at Thrushcross Grange,’ I said politely. ‘I thought I should call on you.’

After examining me for a while, eventually he said, ‘Come in.’ Then he turned and walked away from me towards the house.

*Adapted from Macmillan Readers ‘Wuthering Heights’ E. Brontë*

|                                                                                                                   | T | F |
|-------------------------------------------------------------------------------------------------------------------|---|---|
| <b>4.1.</b> The narrator doesn’t appreciate the environment at Thrushcross Grange.                                |   |   |
| <b>4.2.</b> The narrator would like to keep in touch with his friends and family.                                 |   |   |
| <b>4.3.</b> During Lockwood’s visit to Wuthering Heights, Mr Heathcliff gave an impression of a bad-mannered man. |   |   |
| <b>4.4.</b> Mr Lockwood gives a short description of the neighbourhood he lives in.                               |   |   |

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**Zadanie 5.**

**Przeczytaj teksty. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B albo C.**

**5.1.**

It's time to devote some of my time, energy and space to my hometown, my neighbourhood, my place on Earth. Do I live in a perfect place? What would I change here? It all started with some news on TV. It turns out my town was voted the worst place to live in this part of the country. I must say I found the news quite outrageous! Why is my hometown so terrible? I've always felt I've got everything I need here. I've never witnessed any crime. I think that life here is just the same as anywhere else. I'd love to know what made people here so bitter. Anyway, I'm about to write a letter to the TV station which announced to the whole country what a bad place my city is. Any suggestions as to what the letter should contain? Waiting for your comments.

**ARCHIVE:**

January  
February  
March  
April  
May  
June  
July  
August  
September  
October  
November  
December

**5.1.** The topic of this blog entry is

- A.** an opinion on survey findings.
- B.** the results of a vote.
- C.** the description of a town.

**5.2.** Karen is writing to Maggie to

- A.** tell her about the activities she's preparing.
- B.** give her some details of the sports day.
- C.** inform her what she needs to do.

**5.2.**

To: Maggie

From: Karen

Hi Maggie,

Just a quick note to let you know that the headmaster's announcement appeared in the school paper yesterday. It seems that the sports day will be organised on Saturday after all. We have to hand in all our suggestions for that day by the end of next week. Have you thought about that students/teachers race? It's going to be great fun if we do it right. I'm going to come up with some more activities for tomorrow, I promise.

Talk to you soon.

Karen

**5.3.**

**Attention all students!**

If you have no plans for the summer holidays and would like to get hold of some extra pocket money, why don't you give us a call. We're looking for energetic young people to help in our office in July and August. The available position involves a numbers of duties. If you're interested, come to our office at 45 Main Street for further details, or visit our website.

**5.3.** The advertisement is supposed to

- A.** give details of the duties related to the job.
- B.** inform the reader about a job offer.
- C.** encourage young people to visit their office.

5.4.

Infectious diseases are the ones that can be spread from one person to another in various ways. They are caused by viruses, bacteria or parasites to name just a few. While some of these diseases are fairly easy to treat, others are very dangerous. One of the deadliest is malaria – a disease that is spread by mosquitoes. It is in fact caused by a type of microorganism that is present in some female mosquitoes. So whenever you go to a country where malaria is a serious risk, don't forget to prepare yourself. Most importantly, use mosquito spray to repel infected insects. The good news is malaria is not transmitted through casual contact.

5.4. Which sentence is TRUE about malaria?

- A. You can't catch it by meeting infected people.
- B. It is fairly easy to treat.
- C. It is transmitted in various ways.

**Zadanie 6.**

**Przeczytaj tekst, z którego usunięto trzy zdania. Wpisz w luki 6.1.–6.3. litery, którymi oznaczono brakujące zdania (A–D), tak aby otrzymać logiczny i spójny tekst. Uwaga: jedno zdanie nie pasuje do żadnej luki.**

**THE VIRGIN AND THE GYPSY**

The childhood of the two sisters, Lucille and Yvette Saywell, could be considered quite carefree. It was only when Lucille was nine and Yvette seven that their lives became miserable as a result of a shocking incident that occurred in their family. **6.1.** \_\_\_\_ The event came as a surprise to all the neighbours, as the girls' father, Arthur Saywell, the local vicar, was a handsome man and had a reputation as a good husband. 'Why had the vicar's wife left him?' they would ask. Lucille and Yvette couldn't make sense of their mother's decision either. **6.2.** \_\_\_\_

As a result of these unfortunate events, the vicar no longer felt the need to stay in the parish where he had worked for so long. So when he was offered a job as the rector of Pepplewick, a small village in the north of England, he did not hesitate. The family went to live in the rectory, which stood just outside the village and was an ugly stone house, with the River Papple running just beside it.

The rector's mother, and his sister Aunt Cissie, came to live with him and his two daughters. The rector's mother – or Granny, as the girls would call her – was over seventy years old, but she readily took over the housewife's duties. Knowing how upset the rector was when his wife had left, Granny never spoke about Cynthia to her son. To the girls' surprise, Granny now considered herself to be the most important person in the house.

**6.3.** \_\_\_\_ She knew that everything would have to change then.

*Adapted from Macmillan Readers 'Selected Stories' by D.H. Lawrence*

- A. She was in charge of everyone and made them do what she pleased or thought was right. She enjoyed being in that position and didn't want Cynthia to come back.
- B. Their mother, Cynthia, left their father and ran away with a young, penniless man.
- C. It made the girls miss their first stay in the south home even more. They remembered it very clearly and talked about it a lot.
- D. Perhaps she didn't love them. Perhaps they hadn't been good daughters.



**Zadanie 7.**

**Przeczytaj tekst. Uzupełnij każdą lukę (7.1.–7.5.), przekształcając jeden z wyrazów z ramki w taki sposób, aby powstał spójny i logiczny tekst. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych słów. Uwaga: dwa wyrazy nie pasują do żadnej luki.**

|         |     |        |    |      |     |      |
|---------|-----|--------|----|------|-----|------|
| attract | can | travel | we | feel | two | bore |
|---------|-----|--------|----|------|-----|------|

A few weeks ago I went on a school trip to London. I was so excited that the trip was all I **7.1.** \_\_\_\_\_ think about. It was the **7.2.** \_\_\_\_\_ time I'd been to the capital of England and I must say I loved it just as much as during my first visit. The view from the London Eye was absolutely stunning and I enjoyed most of the **7.3.** \_\_\_\_\_ we visited. I think most of **7.4.** \_\_\_\_\_ had a really good time. The only problem was the tour guide. He was so dull that even the teachers were **7.5.** \_\_\_\_\_ with what he was saying.

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**Zadanie 8.**

**Uzupełnij zdania 8.1.–8.5., wykorzystując wyrazy podane w nawiasach w odpowiedniej formie. Nie należy zmieniać kolejności podanych słów, trzeba natomiast – jeżeli jest to konieczne – dodać inne wyrazy, tak aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów. Uwaga: w każdą lukę możesz wpisać maksymalnie pięć wyrazów, wliczając w to wyrazy już podane.**

- 8.1.** (you / write) \_\_\_\_\_ the application letter yet or are you still working on it?
- 8.2.** It is a lot (cheap / buy / supermarket) \_\_\_\_\_ than at a fresh food market.
- 8.3.** I have to (get / six) \_\_\_\_\_ o'clock if I don't want to be late for the bus.
- 8.4.** I really (not / stand / go) \_\_\_\_\_ the gym. I prefer to keep fit in a different way.
- 8.5.** If Tom (not / spend / holiday) \_\_\_\_\_ Spain, he will at least take a summer course in Spanish.

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**Zadanie 9.**

**Niedawno w Twojej szkolnej stołówce wprowadzono nowe menu, zgodne z zasadami zdrowego żywienia. Napisz list do kolegi z Anglii, w którym:**

- opiszysz zmiany wprowadzone w menu,
- przedstawisz wady i zalety wprowadzenia takich zmian,
- napiszesz, co sądzą o nowych zasadach Twoi koledzy,
- zaproponujesz, jak można by udoskonalić istniejące menu.

*Rozwiń swoją wypowiedź w każdym z czterech podpunktów, pamiętając, że jej długość powinna wynosić od 80 do 130 słów. Oceniana jest zgodność z poleceniem (4 punkty), spójność i logika wypowiedzi (2 punkty), zakres środków językowych (3 punkty) oraz poprawność środków językowych (2 punkty).*



RAZEM: