

DIAGNOZA SZKOLNA

Szkoły ponadpodstawowe. Poziom podstawowy

Klasa 4. Grupa B

Test na koniec roku szkolnego

Imię _____

Nazwisko _____

Klasa _____



Zadanie 1. (0–6)

Usłyszysz dwukrotnie trzy teksty. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią nagrania. Zakreśl jedną z liter: A, B albo C.

Tekst 1.

I.1. From the text we know that the speaker

- A. had to pay for breaking a law.
- B. had a minor accident.
- C. was stopped by the police.

Tekst 2.

I.2. Which opinion about the job does Mary not express?

- A. It matches her qualifications.
- B. She'll get bored with it.
- C. It's similar to her past experience.

I.3. The main reason why Mary calls Peter is that she wants

- A. to tell him about the job offer.
- B. some advice before the interview.
- C. to meet him for lunch.

Tekst 3.

I.4. Sally mainly specialises in helping people

- A. whose marriage is in danger of falling apart.
- B. who have career problems.
- C. who have problems with children.

I.5. In Sally's opinion, it's most difficult to prevent people from getting divorced if

- A. they have serious problems with money.
- B. one of them has had an affair.
- C. their situation changes completely.

I.6. What opinion does Sally not express in the interview?

- A.** Some people can't handle big changes in their lives.
- B.** Some couples decide to get divorced too easily.
- C.** Divorce is sometimes the best option for a married couple.

/6



Zadanie 2. (0–5)

Usłyszysz dwukrotnie pięć wypowiedzi na temat obejrzanego filmu. Do każdej osoby (2.1.–2.5.) dopasuj zdanie podsumowujące jej wypowiedź (A–F). Wpisz rozwiązania do tabeli. Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

- A.** It isn't my favourite type of film
- B.** It was very relaxing.
- C.** It wasn't what I wanted to see.
- D.** It was as good as the book.
- E.** It was disappointing.
- F.** It made me think.

2.1	
2.2	
2.3	
2.4	
2.5	

/5



Zadanie 3. (0–4)

Usłyszysz dwukrotnie informacje na temat klubu łuczniczego. Na podstawie informacji zawartych w nagraniu uzupełnij luki 3.1.–3.4. w tabeli, tak aby jak najbardziej precyzyjnie oddać sens wysłuchanego tekstu. Luki należy uzupełnić w języku angielskim.

STANSTED ARCHERY CLUB

Location

86 Burnie Road, Burnie Park, just outside town centre
access by public transport or by car – **3.2** _____ available.

Offer

3.2 _____ available for rental
shooting range available for members and general public

3.3 _____ for children and adults

How to apply

Send an application by **3.4** _____ or apply online.

/4

Zadanie 4. (0–4)

Przeczytaj teksty. Dobierz właściwy opis monarchy (A–F) do podanych stwierdzeń (4.1.–4.4.). Wpisz odpowiednią literę w każdą kratkę. Uwaga: dwa opisy zostały podane dodatkowo i nie pasują do żadnego stwierdzenia.

Tekst A.

Alfred the Great is famous for fighting against the Viking invasions in the 9th century. Despite being viewed in monuments as a great warrior, he was more of an excellent military strategist, known also for his reforms of the legal system in Anglo-Saxon England. What is more, he is the only English king to have been called 'Great'.

Tekst B.

William the Conqueror took the throne shortly after his invasion of England in 1066. He created a new type of system, feudalism. He also ordered the building of military structures, such as the Tower of London. Moreover, English was replaced by French as the language of noblemen.

Tekst C.

Richard I, also known as Richard the Lionheart, ruled over England and a number of territories in France. His main ambition was to take part in a Crusade, which he did in 1190. Despite the fact that for most of his reign he stayed outside the country, he was a hero to his nation and is still a popular historical figure in England.

Tekst D.

Edward III, who was crowned at the age of fourteen in 1327, made England one of the most powerful countries in Europe at that time. His demands for the throne of France began the Hundred Years War. The success of his campaign gave him control over large areas of France. However, after 1375, England lost most of its French territories.

Tekst E.

Henry VII, who started the long-lasting Tudor dynasty, ruled successfully for 24 years, and managed to bring peace back to England after the Wars of the Roses. Although he often had to fight against revolts, he was able to make the position of the monarch stronger. Moreover, he made the country wealthy and prosperous.

Tekst F.

Henry VIII is best known for having six wives. His divorce from Catherine of Aragon, caused the split from Rome, after which he declared himself the head of the Church of England. Two of his daughters, Mary and Elisabeth, became rulers of England. Thanks to investing in the navy and increasing its size, he is called the father of the Royal Navy.

4.1.	England was visited briefly by this monarch.	
4.2.	This monarch managed to make England prosperous.	
4.3.	During the rule of this monarch England began a long military struggle.	
4.4.	One of the achievements of this ruler was an improved code of law.	

Zadanie 5. (0–7)

Przeczytaj cztery teksty (A–D) związane z roślinami doniczkowymi. Wykonaj zadania 5.1.–5.7. zgodnie z poleceniami.

TEKST A.**The Lucky Bamboo**

Technically not bamboo at all, this plant is a common sight on business desks. It also has a reputation for being nearly indestructible, as it can survive poor air quality, excessive light, and receiving water randomly. Many people believe that it brings good fortune to those who are given one as a gift.

The Snake Plant

Coming from tropical Africa, this plant is an ideal choice for beginners, as it will most certainly grow well if some simple conditions are met. The plant needs to receive bright light, and can also take in full sunlight (it can easily be replanted in the garden). The biggest danger is overwatering it, and, in winter, it should only be done monthly.

The Golden Pothos Vine

In the wild, this plant grows to giant proportions, and its leaves can be as large as a basketball. In house conditions, however, the plant is unlikely to reach its full mature potential. Despite this, it makes an excellent hanging plant, with its large green and yellow leaves flowing down in a cascade.

The Dracaena

In native tropical environment, these plants can grow to even more than 6 metres. However, as house plants, the majority tends to be no taller than 2,5 metres. When grown as houseplants, dracaena plants rarely produce white-yellowish flowers followed by berries, unlike those grown outdoors. It is important to remember that plants in Dracaena genus contain saponins which are poisonous to both cats and dogs.

The Corn Plant

The corn plant has quite a long history in the houseplant industry. It has been popular in Europe as a houseplant since the 1800s. Also called a false palm, due to its palm-like leaves, this plant needs filtered sunlight and regular watering. It is quite sensitive to dust on its leaves which should be regularly removed with a soft, wet cloth.

TEKST B.

Anna:	What's wrong with my snake plant? Seems healthy and growing but shouldn't it be growing straight up? I bottom water it for 20-30 mins every two weeks. Is that too much? Thanks for any advice!
Chriss:	Well, one thing wrong with your snake slant is that it isn't a snake plant. It's a dracaena and it is meant to look like that.
Beth:	There's nothing wrong with this plant, and agree it's a dracaena. Very pretty! When you water, does the top of the soil get moist? If not, I would just water the regular way, by adding enough from the top so that all of the soil gets moist.

Tommy:	It is best to water from the top. Water so the entire soil column is thoroughly soaked, and at least 20% of the entire volume of water used during the watering session exits the drain hole, then allow the pot to drain before putting it back in the cache pot or the collection saucer.
Chriss:	I recommend you KnowYourPlants app. It gives you a lot of useful info about different types of plants and how to look after them. You can easily identify the plant you have just by taking a pic. The app recognizes it and shows all the necessary info.
Anna:	This is all super helpful and greatly appreciated. I started out top watering, but I was never sure how much to give and would sometimes see gnats which made me think I was overwatering. I will try watering and letting it drain as you suggested.

TEKST C.

Plants have been used to treat anxiety and depression for thousands of years. In a recent trial program NHS is prescribing plants rather than medicines. Patients are now being given herb tubs, house plants, or trays of veggies as opposed to sedatives and anti-depressants in the hopes that taking care of a living thing will make them feel better.

Doctors have also chosen specific herbs for their mood-enhancing properties, such as catmint, which promotes sleep, and lemon balm, which is used in aromatherapy to relieve anxiety, stress, and shock. Patients are encouraged to care for the plant for a while before returning it to the surgery's common garden and helping to plant it. It is thought to be the nation's first initiative of its kind.

According to recent studies, having potted plants about the house, at work, at schools, and in hospitals can improve mood and even lower blood pressure.

TEKST D.**Watering properly**

Depending on how they are cultivated and how the plant grows throughout the seasons, all houseplants have slightly varying watering needs. Instead of following a predetermined schedule it is best to water your plants on as-needed basis.

Fertilizing periodically

There is no universal rule on how to fertilize. Plant's age, growth rate and time of the year should be considered. It must be stated that overfertilizing may result in burning the plant's roots and slowing its growth. It is best to follow label instructions.

Repotting

If you notice roots circling the inside of the pot, it is time to repot it. Use a slightly bigger pot or trim the roots and keep it in the same container. Remember to put it into fresh potting soil. If your plants have multiple stems, it may be a good idea to divide them and create new ones.

Removing dust and dying leaves

Almost every houseplant needs regular cleaning. Use gentle shower to wash them or dust them with a soft brush. Don't forget to remove brown, yellow or withered leaves using scissors. Your plants won't only look better but also absorb more light. To avoid spreading any pests or diseases it's best to wipe off your scissors with alcohol before moving on to a different plant.

Przeczytaj zdania 5.1.–5.3. Dopasuj do każdego zdania właściwy tekst (A–D). Wpisz rozwiązania do tabeli. Uwaga: jeden tekst nie pasuje do żadnego zdania.

5.1.	This text shows how to generally take care of different potted plants.	
5.2.	This text contains information about the danger of keeping certain plants at home.	
5.3.	This text presents the results of a study on houseplants.	

Przeczytaj wiadomość, którą Ania wysłała do koleżanki. Uzupełnij luki 5.4.–5.7. zgodnie z treścią tekstów A–D tak, aby jak najbardziej precyzyjnie oddać ich sens. Luki należy uzupełnić w języku angielskim. Uwaga: w każdą lukę można wpisać maksymalnie trzy wyrazy.

Hi Kate,

You won't believe what happened! Do you remember that plant that Marcin gave me for my birthday? I wasn't quite sure what flower it was and how to care for it, so I visited an online plant forum. It turned out that it was a completely different species of plant and that I didn't water it correctly, because I should do it more often and from above, so that the

5.4 _____ of the soil was also moist.

One of the users of this forum recommended me a great app thanks to which I can easily recognize what plants I own. I just have to

5.5 _____. The application tells you how often to water them and what to do to make them look beautiful and healthy.

Did you know that every now and then you should shower or dust

5.6 _____ using a soft brush so that they can absorb more light? It's also good that I don't have a dog or a cat, because this plant from Maciek can be dangerous for pets due to poisonous substances in its leaves.

I think I will opt for more plants in the house! What do you think? Taking care of them doesn't seem complicated. I also read that, according to the latest research, houseplants kept in the home and workplace,

5.7 _____ and even help lower blood pressure.

Let me know if you have any cool plants at home. Maybe you can recommend me something.

Kisses,
Anna

Zadanie 6. (0–5)

Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B, C albo D.

I parked the car in the hospital car park, grabbed the bag and walked into the hospital building. I quickly glanced at my watch to check the time, as I was in a hurry. But it was only a few minutes after 10 am. For a moment, I considered visiting the doctor and asking about John's condition, but I gave up this idea. 'Well, if he's busy or in a bad mood, he doesn't really have to talk to me at all' I thought. I knew that the hospital staff were very unwilling to discuss information about their patients to anyone except members of their closest family, and, despite being a relative, I couldn't be counted among them.

I got out of the lift and walked along the corridor, and into the children's ward. John's room was on the left. When I entered, he was lying with his eyes closed. There was an open book next to him. I hesitated. 'Perhaps, I'd better come back after work in the afternoon' I thought. But John had already opened his eyes and gave me a broad smile. 'Angela, hi. I was expecting you to drop in later in the afternoon. You're having a day off, are you?' 'I'm on my way to work, actually. I thought I'd call to see how you're doing. Sorry for waking you up'.

'Don't worry, I'm glad you're here. I wasn't really asleep, anyway.'

'So, how are you feeling?' After the accident, he had been a real mess. I couldn't help but remember seeing him hit the tree, as he went off the track. He'd crashed into and bounced off it, and fallen badly on his back. The ambulance took him to the nearest hospital where the examination revealed that his knee was broken and he'd also twisted his ankle. His arms and back were badly bruised but thankfully still together. Two days later, he was transported to our city hospital for an operation on his knee. I wondered if he'd ever want to go skiing again. 'Still pretty weak' he said. 'I can't leave the bed on my own, but the nurse comes, and puts me in a wheelchair. I've told them to give me crutches so I can walk by myself. 'Too early' the doctor told me. Well, at least the pain's almost gone. But I'm getting bored out of my mind here!'

'You're here to get better, and not have the time of your life' I told him.

'Yeah, I know.'

'Perhaps I've got a remedy for this' I reached for my bag.

'Not another book, surely? I still haven't finished the other one' he said with resignation.

'But this one is really great' I took out the book and put it next to him. He looked at it with little interest and put it aside.

'How about this?' I put the laptop computer on his bed. His eyes lit up with excitement. 'I'm afraid I don't have many games or videos on it' I added.

'Never mind them. But is it online?' he asked.

'Yes, the hospital has got a hot spot.'

'Thank God, I'm back in the world again.'

6.1. The writer decides not to talk to the doctor because

- A.** she doesn't have the right to ask about John's health.
- B.** she doesn't have enough time.
- C.** the doctor is probably busy.
- D.** she is afraid the doctor might be rude to her.

- 6.2. When she goes into John's room, he
- A. is reading.
 - B. is surprised to see her.
 - C. is waiting for her.
 - D. is angry about her waking him up.
- 6.3. In the skiing accident, John
- A. broke his arms and leg
 - B. only broke his leg..
 - C. broke his arm.
 - D. had a number of injuries.
- 6.4. After the operation, John
- A. mustn't walk yet.
 - B. still feels strong pain in his knee.
 - C. can already move by himself.
 - D. is not allowed to leave his bed at all.
- 6.5. When the writer gives him the things she has brought, John wants
- A. to play games.
 - B. to watch movies.
 - C. to read the book.
 - D. to use the Internet.

**Zadanie 7. (0–4)**

Przeczytaj tekst, z którego usunięto cztery zdania. W każdą lukę (7.1.–7.4.) wpisz literę, którą oznaczono brakujące zdanie (A–E), aby otrzymać spójny i logiczny tekst. Uwaga: jedno zdanie podano dodatkowo – nie pasuje do żadnej luki.

SUCCESSFULL REVISION

If asked what they dislike most about their studies, most students would say without doubt "Exams!" No matter how well you are prepared, exams are always likely to make you feel nervous. But do students really take the best approach to revise for their exams?

Well, in most cases the typical thinking goes like this: 'I still have a lot of time. It's all right, there's still a week to go. Oh, no! The exam is in two days – I have to revise!' But nervous browsing through notes and staying up all night before the exam hardly ever brings the desired results. **7.1** _____

The usual problem lies in the revision methods. Many students stuff their heads with lots of unnecessary details rather than aim at organizing their knowledge. **7.2** _____

Make sure you organize the information into categories that are easy to remember.

One of the many myths about successful exam revision says you must always find a quiet place where you can study without any background noise. **7.3** _____ Some study

at a desk whereas others prefer the bed or even a café! The point is that you have to be able to concentrate for long enough without anybody or anything distracting you from it. Many students arrange to meet a friend or friends to revise together. **7.4** _____ In life, however, this often ends up in chatting rather than studying and only a small number of very well-disciplined students can make good use of revision with a friend. Your success at any exam may also depend on things other than hard and time-consuming revision. Positive thinking and feeling well-rested on the day of the exam also play their part. Unless you are late with your revision, spend the day before the exam doing leisure activities that will help you calm down. Good luck with your exams!

- A.** What is more, the examples of many unfortunate students show that even if you get down to your revision in good time before the exam, you do not have a guarantee of success.
- B.** Even if you eventually manage to find a reliable source of relevant information, you still need the time to organize and consolidate the new knowledge.
- C.** Learning details by heart might make a good start but only if it leads to logical consolidation of your knowledge.
- D.** While it works fine for some students, many students successfully revise while listening to their favourite music.
- E.** The idea looks good: you can test each other's knowledge, share notes and motivate each other.



Zadanie 8. (0–4)

W zadaniach 8.1.–8.4. wybierz wyraz, który poprawnie uzupełnia luki w obydwu zdaniach. Zakreśl jedną z liter: A, B albo C.

8.1. _____

John is going to _____ for president in the next elections.

I have had a _____ of bad luck this month.

- A.** run **B.** round **C.** vote

8.2. _____

Who is going to look _____ your dog when you go on holiday?

Marty takes _____ her mum. They're so alike.

- A.** for **B.** after **C.** up

8.3. _____

Do you _____ staying in?

Mike is throwing a _____ dress party next Friday.

- A.** like **B.** enjoy **C.** fancy

8.4. _____

If I'm not at the office, please _____ me a message.

Marta said she was going to _____ for Warsaw soon.

- A.** leave **B.** go **C.** take



Zadanie 9. (0–3)

W zadaniach 9.1.–9.3. spośród podanych opcji (A–C) wybierz tę, która najlepiej oddaje sens wyróżnionego zdania. Zakreśl jedną z liter: A, B albo C.

9.1. Would you mind if I sit here?

- A.** Should I sit here?
- B.** Do you want me to sit here?
- C.** May I sit here?

9.2. If I were you, I would quit this job.

- A.** I suggest that you stay in this job.
- B.** You ought to find a new job.
- C.** You shouldn't give up your job.

9.3. His flat is almost as big as mine.

- A.** Our flats are equally big.
- B.** His flat is significantly smaller than mine.
- C.** My flat is slightly bigger than his.

/ 3

Zadanie 10. (0–3)

Uzupełnij każdą lukę (10.1.–10.3.), przekształcając wyraz podany w nawiasach tak, aby otrzymać logiczny i gramatycznie poprawny tekst. Wymagana jest pełna poprawność ortograficzna wpisanych wyrazów.

“Here it is” Suzie thought with relief, as she knew she was already late. She was feeling a bit nervous before the **10.1** _____ (**rehearse**). It was not that she was afraid of singing in front of others, as she was quite **10.2** _____ (**confidence**) of her singing ability. What worried her was that although she and Tommy had been in the school drama group for a few months, the other band members were complete **10.3** _____ (**strange**) to her.

/ 3

Zadanie 11. (0–3)

Uzupełnij zdania 11.1.–11.3. Wykorzystaj w odpowiedniej formie wyrazy podane w nawiasach. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeśli jest to konieczne – dodać inne wyrazy, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań. Uwaga: w każdą lukę możesz wpisać maksymalnie cztery wyrazy, wliczając w to wyrazy już podane.

11.1. When we arrived at the party, everybody _____ (already / finish / eat) the cake.

11.2. I will go hiking tomorrow unless _____ (it / start / rain).

11.3. This is probably one _____ (good / book) I have ever read.

/ 3

Zadanie 12. (0–12)

Po ukończeniu szkoły średniej wyjechałeś/wyjechałaś na studia za granicą. W liście do kolegi/koleżanki ze Szkocji:

- poinformuj, gdzie i co studiujesz.
- wyjaśnij, dlaczego zdecydowałeś/zdecydowałaś się na studia zagraniczne i jaka była reakcja Twojej rodziny.
- opisz swoje przygotowania do wyjazdu na studia oraz problem, z którym musiałeś/musiałaś uporać się przed wyjazdem.
- napisz, jak czujesz się w nowym środowisku i jak radzisz sobie z barierą językową.

Napisz swoją wypowiedź w języku angielskim.

Rozwiń swoją wypowiedź w każdym z czterech podpunktów, tak aby osoba nieznająca polecenia w języku polskim uzyskała wszystkie wskazane w nim informacje. Pamiętaj, że długość wypowiedzi powinna wynosić od 100 do 150 wyrazów (nie licząc wyrazów podanych na początku wypowiedzi). Oceniane są: umiejętność pełnego przekazania informacji (5 punktów), spójność i logika wypowiedzi (2 punkty), zakres środków językowych (3 punkty) oraz poprawność środków językowych (2 punkty).

Dear Sarah,

Thank you for your last email.

RAZEM:

12

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