


Right and wrong

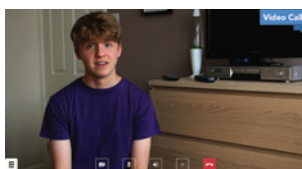
Before watching

1 Is it always wrong to do these things? Circle Yes or No. If you circle No, then write when you think it can be the right thing to do.

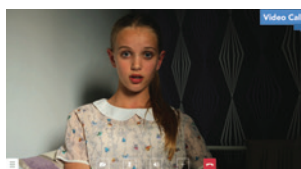
- | | |
|-------------------------------------|----------|
| 1 Steal something from a shop. | Yes / No |
| 2 Tell someone you know well a lie. | Yes / No |
| 3 Disrespect a friend's opinion. | Yes / No |
| 4 Copy someone else's work. | Yes / No |
| 5 Write graffiti on a wall. | Yes / No |

While watching

2a  **VIDEO SKILLS** Read the video skills box. Then watch the video and answer the questions about the main events in the stories.



James



Jessica

- What two things did James do wrong?
a
b
- What did Jessica's friend Kayla want to do?
.....
- What was Jessica's reaction?
.....

VIDEO SKILLS: Understand what happened

The background

At the start, listen for where, when and what was happening: *We were playing ...*

The main events

Next, listen for what happened: *I kicked ...*

The consequences

Finally, listen for how the story ended and how people feel.


Expressions

Then, Afterwards, ... introduce what happened next

Anyway, ... continues the story

I don't know why, but ... introduces something bad

But the other thing is ... introduces another problem

2b  Look at the video skills box again. Then watch again and take notes on the background and consequences in the stories.

James' story


The background
.....
.....

The consequences
.....
.....

Jessica's story

The background
.....
.....

The consequences
.....
.....

3a  Watch again. How do you think the people in the two stories feel? Write JA (James), JE (Jessica) and KA (Kayla) next to what each person might feel.

1 I did the right thing.

2 This situation isn't fair.

3 I did the wrong thing.

4 My friend didn't do the right thing.

5 I'm worried about what might happen.

3b What's your opinion? Look at James, Jessica and Kayla's feelings again. Do you think they are right to feel the way they do in sentences 1–5? If not, why not?

After watching

4a Think of a time when you or a friend were in a difficult situation like the ones in the video. Make notes about what happened, how you felt and what happened in the end. What lesson did you learn from what happened?

4b SKILLS 4 LIFE Look in a newspaper or on the Internet and find a news story about someone who did something wrong. It could be an actor, a criminal, a sportsperson or someone else. Now write about the story in your own words. Include this information:

- Who the person is
- What the person did
- What you think about what they did and why
- The 'moral' of the story – what it tells us about people who do wrong things

REFLECT ON IT



Where do we get our values? Is it from any of these things or do they come from somewhere else?

We learn what's right and wrong from our parents.

School teaches us what's right and wrong.

It's genetic. We are born with a sense of right and wrong.