

Contributing to family life

Before watching

1a Complete the sentences with *responsibility*, *responsibilities* or *rights*.

BE A RESPONSIBLE CITIZEN!

- 1 Defend your but also know your
- 2 Respect other people's
- 3 Take for your actions.
- 4 Think before you take on new

1b Do you think these things are a right (RI), a responsibility (RE) or both (B)?

- 1 helping at home
- 2 free time
- 3 having a pet
- 4 pocket money
- 5 privacy
- 6 looking after someone

While watching

2a Read the questions. Then watch the video and write the teenagers' names.



Grace



Louis



Jessica

- 1 Who spends time with ... ?
 - a a pet
 - b an older family member
 - c a younger family member
- 2 Who has to ... ?
 - a go to see him/her
 - b help with homework
 - c take him/her home
 - d take him/her out
 - e take food
 - f make food

2b VIDEO SKILLS Read the video skills box. Then watch again and answer the questions.

- 1 Why does he/she have the responsibility?
 - a Grace:
 - b Louis:
 - c Jessica:
- 2 What's difficult about the responsibility?
 - a Grace:
 - b Louis:
 - c Jessica:

VIDEO SKILLS: Understand new vocabulary

Look at what Grace says:

- 1 I pick him up from school. (0:28)
- 2 She gives me more freedom. (0:44)
- 3 Now I realise how hard my mum works. (0:51)

To understand the underlined words ask yourself:

- Is it important to understand this? If not, I can forget it for now.
- Can I guess its meaning from the context?
- Is it part of the word family of a word I know?

3a Watch again. Match the teenagers to one or more of these 'lessons in life'.

- 1 When you make a decision, you have to accept the good and bad things about it.
- 2 Helping someone else can make you happy.
- 3 You don't know how hard others work until you do their work.
- 4 If you're responsible, people give you more freedom.

3b Complete these sentences with your opinion.

- 1 I think has the biggest responsibility because ...
- 2 I think has learnt the most important lesson in life because ...

After watching

4a Think of a person you know with similar responsibilities to those of one of the people in the video. Write a description of the person and his/her responsibilities in your notebook.

4b SKILLS 4 LIFE Your rights and responsibilities don't stop outside the home. Create a poster of your rights and responsibilities at school and in your town/city. Follow these steps.

- 1 Make a list of at least one right and one responsibility in each place.

We have a right to ...

We are responsible for ...

- 2 Design your poster. Decide what you are going to write and what photos or drawings you could use to make your message clear.
- 3 Find the things you need. Then make your poster.

REFLECT ON IT



Read the following paragraph. Do you agree with it? Can you think of other examples?

We live in a world where people defend their rights but ignore their responsibilities. People want a clean city, for example, but they drop litter in the street.