

## Art and culture

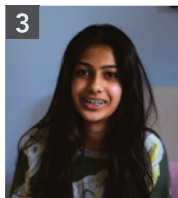
## Before watching

## 1 Read the definitions and complete the words connected to books and reading.

- 1 f.....: writing about imaginary (not real) things
- 2 n.....: a long written story about imaginary things
- 3 p.....: a work for actors in the theatre
- 4 c.....: a person in a book, play or film
- 5 h.....: a frightening story
- 6 m.....: the main idea that the writer of a book wants the reader to remember
- 7 p.....: a piece of writing at the start of a book that introduces the story
- 8 c.....: the outside page at the front and back of a book
- 9 b.....: a short text on the back of a book that tells you what it's about
- 10 b.....: look at things in a shop to see if they interest you

## While watching

## 2a You're going to watch three teenagers talking. First they read an extract from a play or book. Then they give their opinion of it. Watch and match the speakers to the type of book and its title.



adventure • biography • fantasy • historical  
fiction • horror story • love story • science fiction

Frankenstein

White Fang

Romeo and Juliet

## 2b Watch again and complete what the speakers say about the play or books.

## Speaker 1

- 1 She decided to read it because ...
- 2 The message of the book is that ...

## Speaker 2

- 3 He found it interesting ...
- 4 *White Fang* changed because ...

## Speaker 3

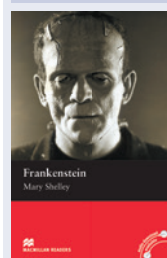
- 5 She didn't want to read it at first because ...
- 6 She liked it because ...

## 3a VIDEO SKILLS Read the video skills box. Then watch again and complete the extracts.



A rose would still smell as sweet if it  
(1) ..... And Romeo would still be  
as perfect even if (2) ..... Romeo.  
Just call me 'love' and (3) .....  
Romeo again.

One day, (4) ..... The cub ran  
down the river to drink early one morning.  
(5) ..... something strange.



'Do not kill me yet,' (6) ..... 'Listen  
to what I have to say.'  
'What can you say to me?' (7) .....  
'You have destroyed everything I loved.'  
'You made me,' the Monster replied.  
'(8) ..... to be evil.'

## VIDEO SKILLS: Understanding formal English

Notice these characteristics of formal English:

- no contractions
- *were* after *I/he/she* in conditionals
- *shall* sometimes replaces *will*
- formal word choices: *however* (= *but*), *many* (= *a lot*), *cry* (= *shout*), *reply* (= *answer*), *wish* (= *want*)

## 3b Which extract did you enjoy the most? Why?

## After watching

## 4a Imagine you want to give each book to someone as a present. Who would you give each book to? Explain why.

## 4b SKILLS 4 LIFE The extracts in the video are from graded readers. These are adaptations of real books written especially for learners. Find a graded reader that you want to read. Follow these steps.

- 1 Find the section where there are graded readers in English in your school library or on the Macmillan website. Find books for your level: B1.
- 2 Look on the back cover of some books in the library or online and read the blurb. Choose one book that you want to read.
- 3 When you finish the book, write a short review of it. Say what it's about and why you did or didn't like it.

## REFLECT ON IT



Why do people write books? Is it to entertain people? Is it because they have a message they want to communicate to other people? Or is there another reason?