**SKILLFUL 2 ed Foundation (A1) - Reading and Writing syllabus (60 hours)**

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| **UNIT & HOURS** | **LESSONS** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **WRITING** | **STUDY SKILLS** |
| **Unit 1****6 hours****(3x90min)** | 1&2 – discussion, video, reading 1, study skills (H)3&4 – reading 2, vocabulary, vocabulary builder 5&6 – grammar, writing model, skill & task (H), review (H), test TRC (H) | Self* campus life
* countries
* languages
* subjects of study
 | * *to be* present tense (practice and use)
 | * preparing to read a text
* global reading - identifying parts of a text
* global reading - analysing text parts
 | * writing simple sentences
* paying attention to correct punctuation and capitalization
* planning to write a descriptive short text about a classmate
 | * life at a college
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| **Unit 2****6 hours****(3x90min)** | 1&2 – discussion, video, reading 1, study skills (H)3&4 – reading 2, vocabulary, vocabulary builder 5&6 – grammar, writing model, skill & task (H), review (H), test TRC (H) | Family* sociology – dinner time
* culture – family fun
* names of family members
* describing how often things change – expressions of frequency
 | * subject pronouns
* possessive adjectives
 | * preparing to read – thinking about the topic
* global reading - searching for key text parts
 | * sentences without repeating words
* planning and writing a descriptive text about your family
 | * finding out how you prefer to learn
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| **Unit 3****6 hours****(3x90min)** | 1&2 – discussion, video, reading 1, study skills (H)3&4 – reading 2, vocabulary, vocabulary builder 5&6 – grammar, writing model, skill & task (H), review (H), test TRC (H) | Study* design – dorm spaces
* prepositions of place
* classroom and college objects
 | * *to have* to express possessions
 | * skimming – learn and practice
* identifying the main idea of a text
 | * adding information to a text – using conjunctions
* writing and sharing a description of a study space
 | * identifying what you have and need to learn well
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| **Unit 4****6 hours****(3x90min)** | 1&2 – discussion, video, reading 1, study skills (H)3&4 – reading 2, vocabulary, vocabulary builder 5&6 – grammar, writing model, skill & task (H), review (H), test TRC (H) | Money* numbers – saying and writing
* exact numbers
* approximate numbers
* fractions
* words related to expressing quantity
* spending money
 | * Simple Present tense
 | * previewing and skimming
* recognizing the topic of the text
* recognizing the topic of each paragraph
 | * using numbers
* preparing and checking information before writing
* describing how much a family spends each month
 | * understanding percentages in English
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| **Unit 5****6 hours****(3x90min)** | 1&2 – discussion, video, reading 1, study skills (H)3&4 – reading 2, vocabulary, vocabulary builder 5&6 – grammar, writing model, skill & task (H), review (H), test TRC (H) | Taste* food jobs
* tourism
* collocations to talk about food
* adjectives to make writing more interesting
 | * articles with nouns
* adjectives with nouns
 | * reading for gist
* finding general meaning in texts
 | * writing interesting sentences with adjectives
* planning and writing a description of a restaurant
 | * reading better
* improving understanding of what you read
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| **Unit 6****6 hours****(3x90min)** | 1&2 – discussion, video, reading 1, study skills (H)3&4 – reading 2, vocabulary, vocabulary builder 5&6 – grammar, writing model, skill & task (H), review (H), test TRC (H) | Health* sports science
* healthy habits
* verb and noun collocations to talk about health
* words and phrases to talk about comparing actions
 | * adverbs of frequency to talk how often things happen
 | * scanning to find key information
* finding information quickly
 | * joining and comparing sentences with *and* and *but*
* writing a comparison of people’s health
 | * creative learning
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| **Unit 7****6 hours****(3x90min)** | 1&2 – discussion, video, reading 1, study skills (H)3&4 – reading 2, vocabulary, vocabulary builder 5&6 – grammar, writing model, skill & task (H), review (H), test TRC (H) | Places* urban neighbourhoods
* architecture – green city
* words and phrases to name places and buildings
* phrases to give information about the number of things
 | * modifying adjectives – *very, really, not… at all*
 | * reading to find specific information in a text
 | * expanding notes into sentences
* writing a paragraph about your neighbourhood
 | * learning what helpful notes are
* deciding on one’s own notes
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| **Unit 8****6 hours****(3x90min)** | 1&2 – discussion, video, reading 1, study skills (H)3&4 – reading 2, vocabulary, vocabulary builder 5&6 – grammar, writing model, skill & task (H), review (H), test TRC (H) | Plans* days, months, time
* words and phrases expressing possibility
 | * Simple Present and *will* to talk about plans and schedules in the future
 | * identifying different text types
* understanding text aim
 | * writing emails
* planning and writing an email invitation to a conference
 | * using a planner to organize your study
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| **Unit 9****6 hours****(3x90min)** | 1&2 – discussion, video, reading 1, study skills (H)3&4 – reading 2, vocabulary, vocabulary builder 5&6 – grammar, writing model, skill & task (H), review (H), test TRC (H) | Jobs* productivity
* sociology - jobs
* names for popular jobs
* names for jobs and careers at a college
 | * *like*
* *would like*
* *be like*
 | * highlighting and annotating texts
* choosing information to remember
 | * supporting your writing by giving reasons
* writing a paragraph – a job you would like to have
 | * writing an English resumé
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| **Unit 10****6 hours****(3x90min)** | 1&2 – discussion, video, reading 1, study skills (H)3&4 – reading 2, vocabulary, vocabulary builder 5&6 – grammar, writing model, skill & task (H), review (H), test TRC (H) | Skills* psychology – skills of a champion
* collocations to describe skills people have
* adjectives to describe people and their skills
 | * *can* to describe ability and possibility
 | * learning how to organize information into a chart when reading
 | * learning to write sentences that support your ideas
* writing a paragraph describing your classmate’s abilities
 | * checking your writing
* editing your writing
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